## SFUSD Progress Monitoring Measures – Leading Indicators

The following data sources can be used over the school year for action planning toward BSC goals. They are **not to be used** for target setting.

<table>
<thead>
<tr>
<th>What It Is</th>
<th>What It Tells You</th>
<th>Where to Find it</th>
<th>Things to Consider</th>
</tr>
</thead>
</table>
| **Fountas & Pinnell Benchmark Assessment System (F&P)** | - Percentage of students who are meeting grade-level expectations of specific skills assessed (for example: letter recognition or reading level) | On restricted access sites:  
- DataDisk – District produced reports shared on SFUSD Intranet; available to school administrators only. See: various F&P Reports  
- DataDirector – Online data management system accessible to teachers and administrators only. Call AAO for assistance 241-6400. | - How are our students doing in meeting grade level expectations for reading?  
- How are subgroups performing as compared to students overall?  
- How are students performing as compared to district averages? |
| **Common Learning Assessments (CLA)** | - Percentage of students who demonstrate proficiency in ELA and Math on the CLA as compared to their performance on the CST  
- Percentage of students who demonstrate proficiency on specific standards clusters  
- Change in percentage of students who have mastered assessed skills from one report period to the next. | On restricted access sites:  
- DataDisk – District produced reports shared on SFUSD Intranet; available to school administrators only. See: various CLA reports  
- DataDirector – Online data management system accessible to teachers and administrators only. See: School level Summary Reports. | - How are students doing in demonstrating mastery in ELA and Math content? How is this performance as compared to students CST performance in ELA and Math?  
- How are students doing in demonstrating mastery on specific standards clusters (for example: word problems in math, or reading comprehension)? What patterns do you see in student performance among various clusters?  
- How has student performance changed from one report period to the next? Are there specific student groups that need additional support?  
- How has student performance changed from one report period to the next? Are there specific student groups that need additional support? |
| **Grades (MS & HS only)** | - Percentage of students with Ds and Fs overall and by subgroup  
- Percentage of students “on track” to meet graduation and “a-g” requirements  
- Average GPAs of students in various subgroups in specific courses (for example: Algebra) as compared to student overall. | On restricted access sites:  
- DataDisk – District produced reports shared on SFUSD Intranet; available to school administrators only. See:SFUSD A-G On Track report  
- DataDirector – Online data management system accessible to teachers and administrators only. See: Final Mark Grades by Period, Final Grades for English, ELD, Math, Social Science and Science Courses  
- IT reports - These reports can be produced per site requests. | - What is percentage of students who have earned Ds and Fs for a given report period?  
- What is the percentage of students who are “on track” to meet graduation requirements? How does the percentage of “on track” students vary by subgroup?  
- What patterns do you see in student performance? How does the performance of various subgroups compare to student performance overall? |

These and other resources were created by the Achievement Assessments Office (AAO) at SFUSD. Call 241-6400 if you have questions or would like assistance in analyzing or sharing data at your site.