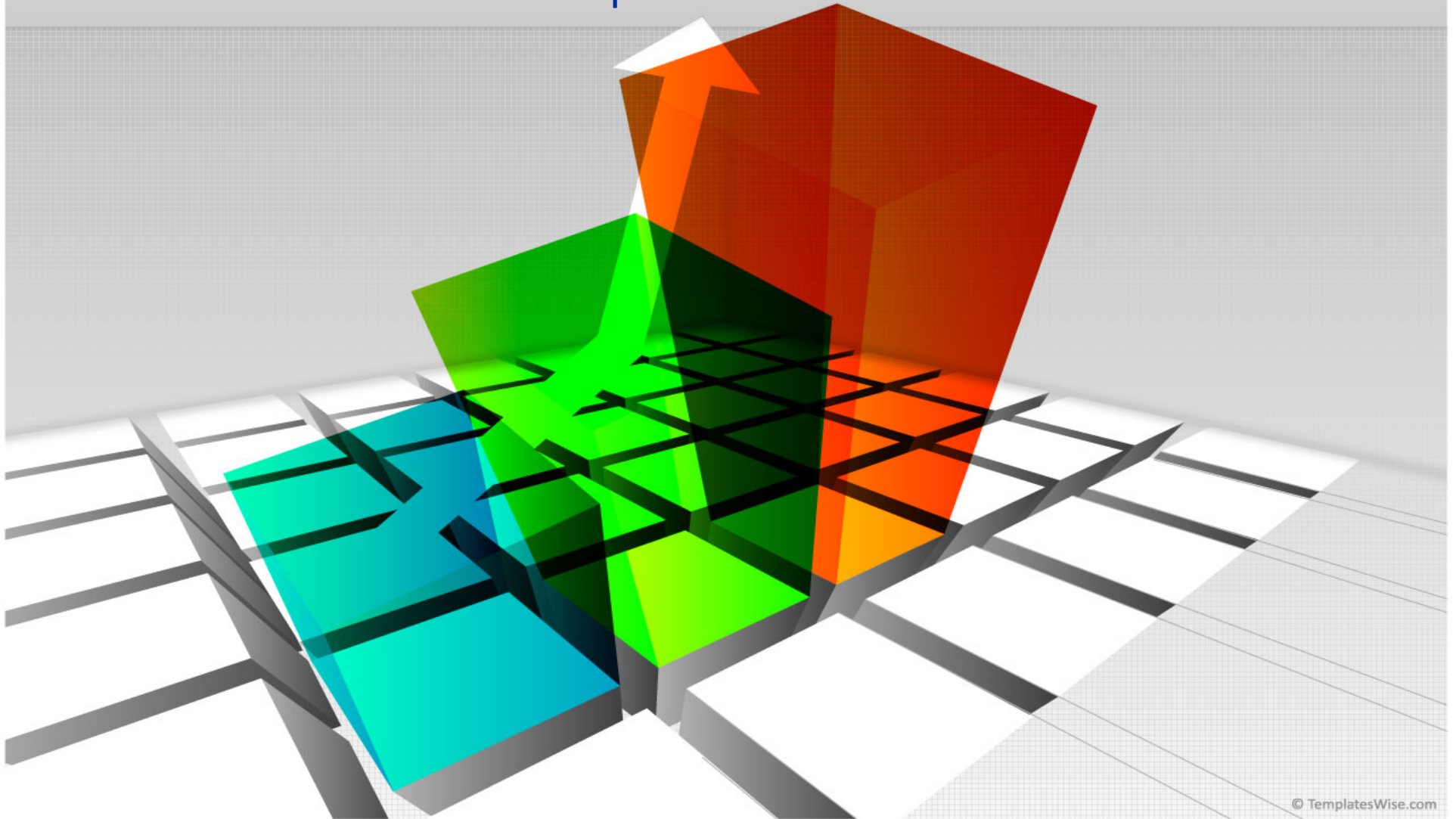
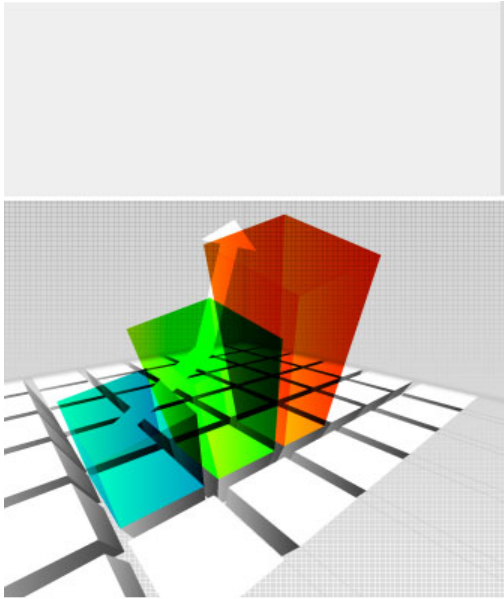


Academic Achievement

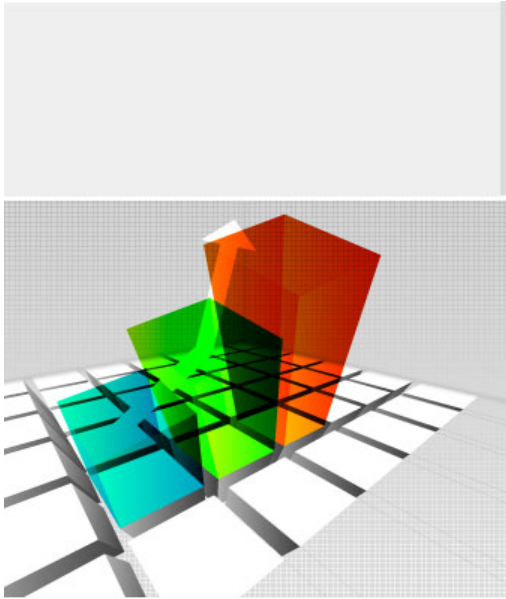
Board Presentation

San Francisco Unified School District
September 2011





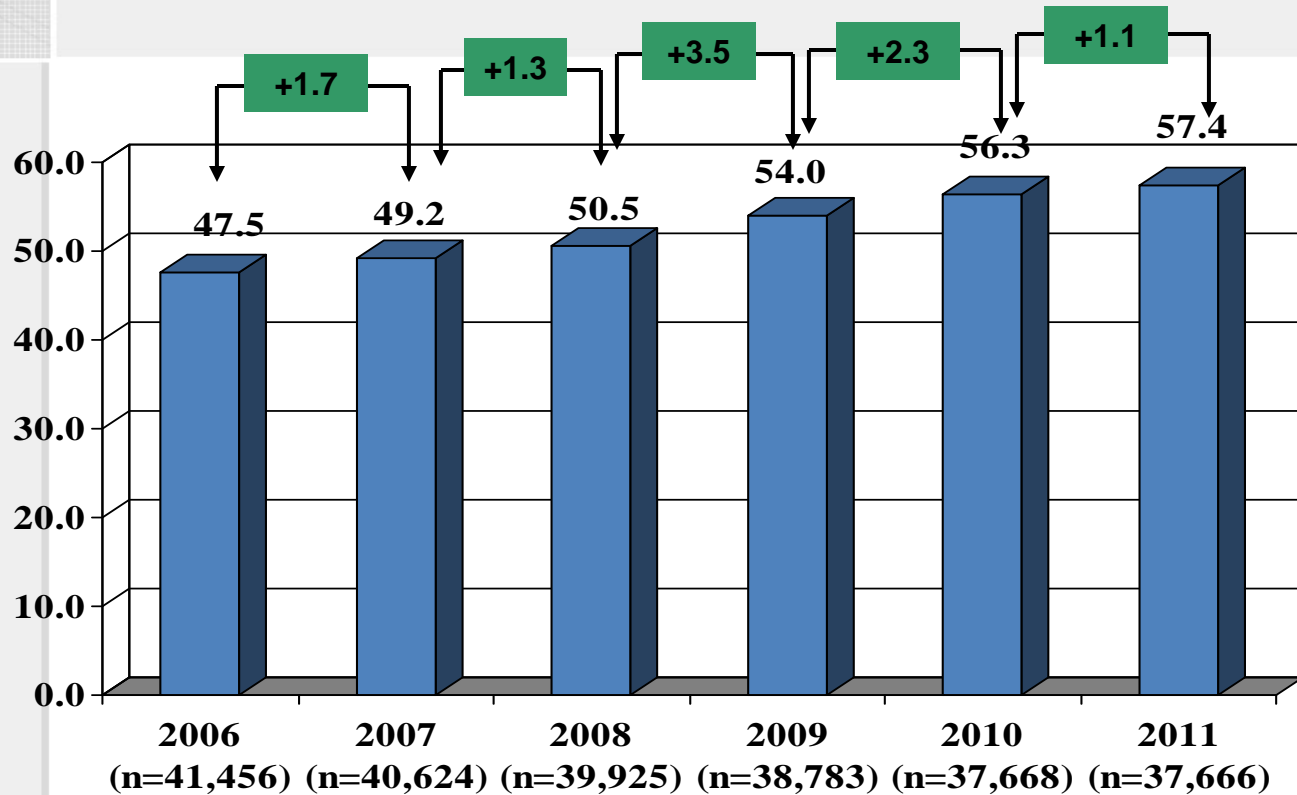
CST by Content Area

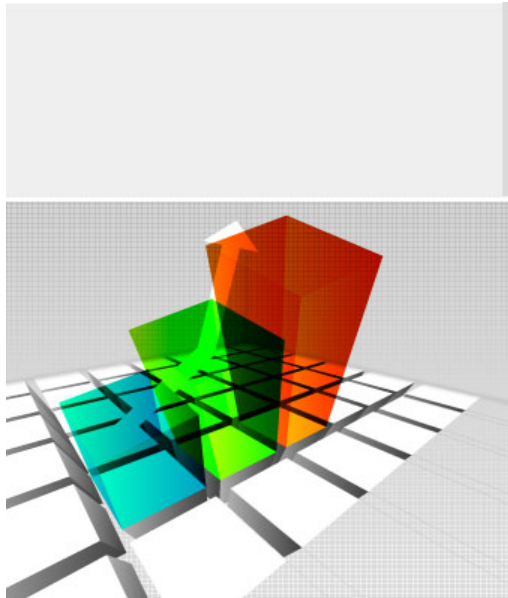


CST English Language Arts:

Trend for Proficient and Above
(Grade 2 to 11)

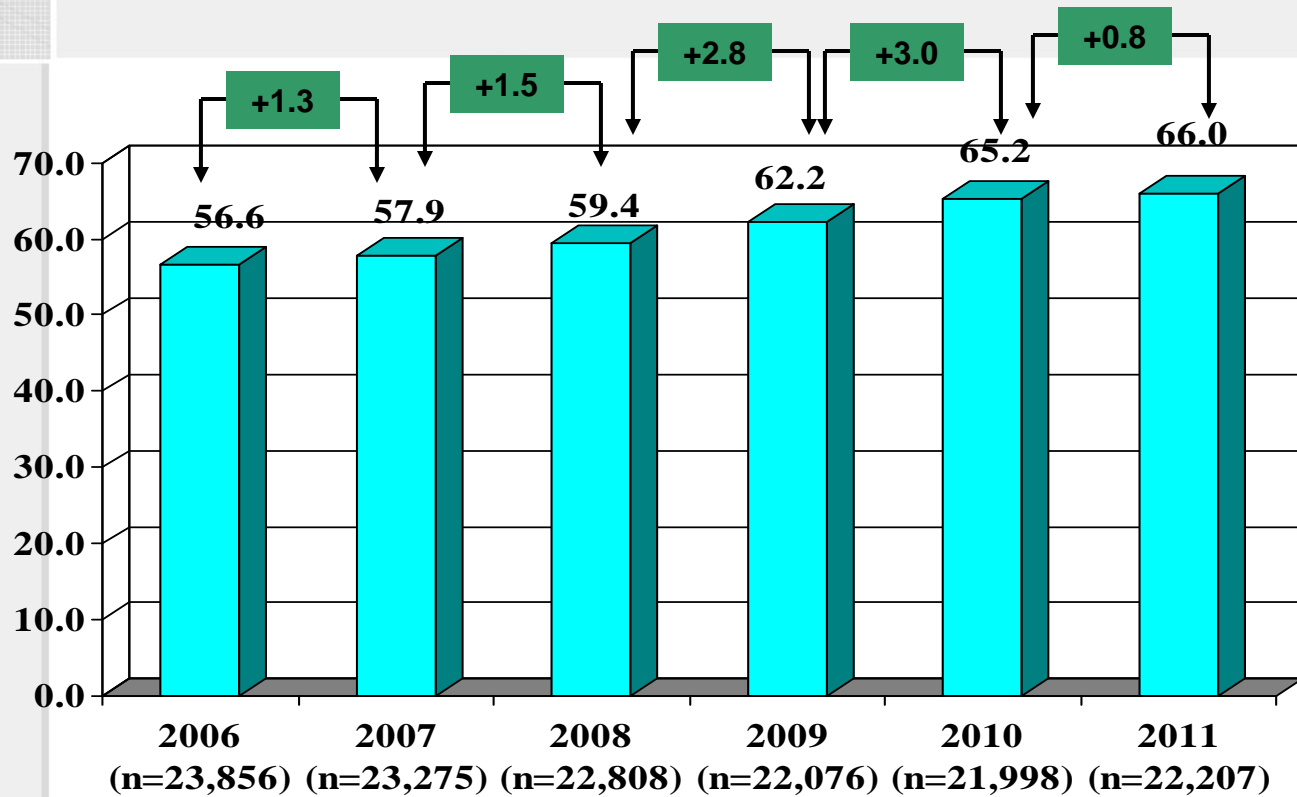
% At or Above
Proficient

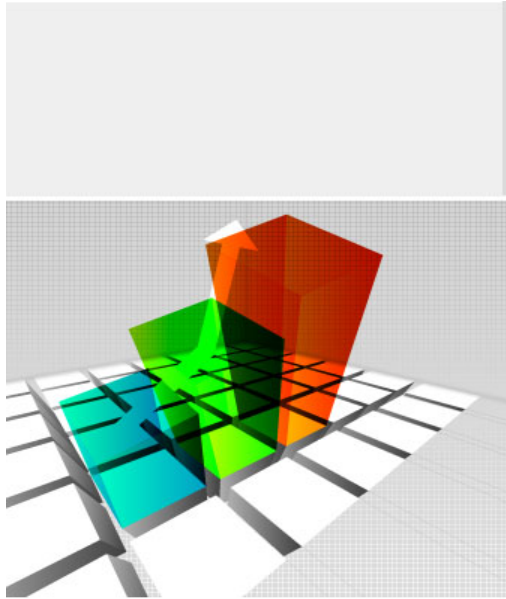




CST Mathematics: Trend for Proficient and Above (Grade 2 to 7)

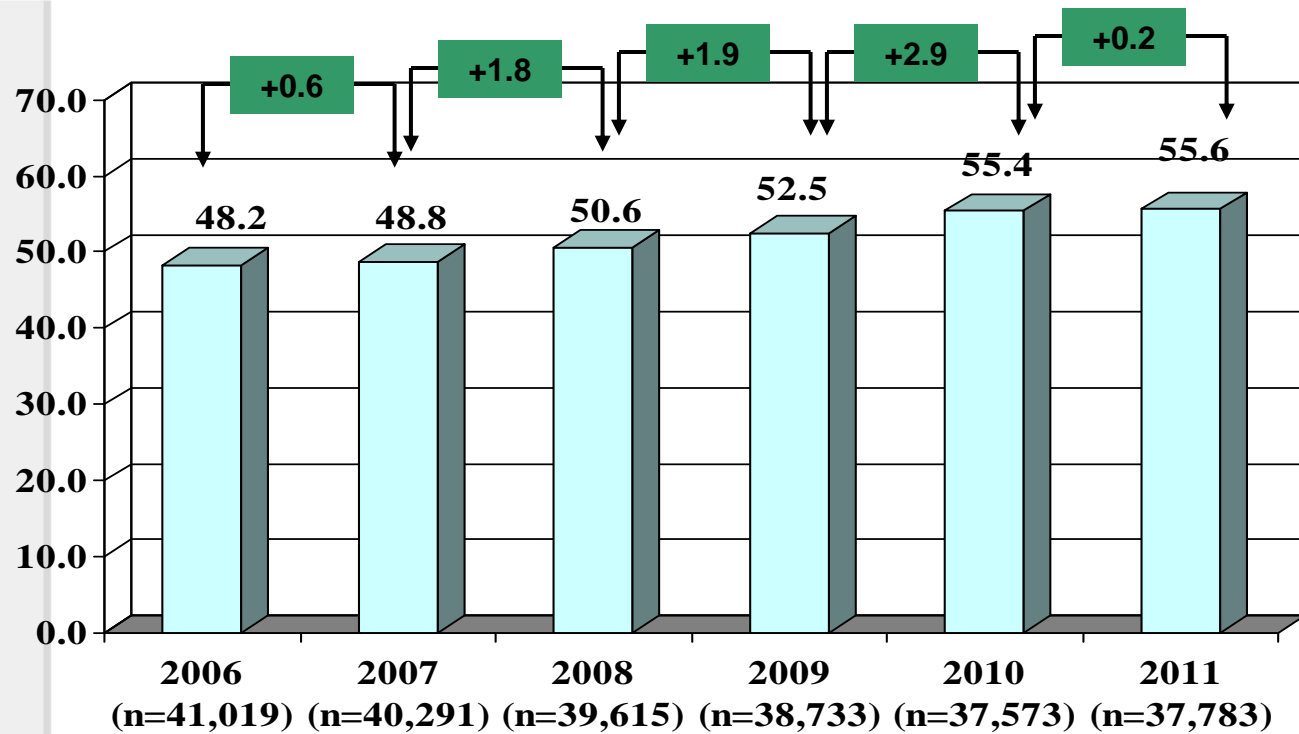
**% At or Above
Proficient**

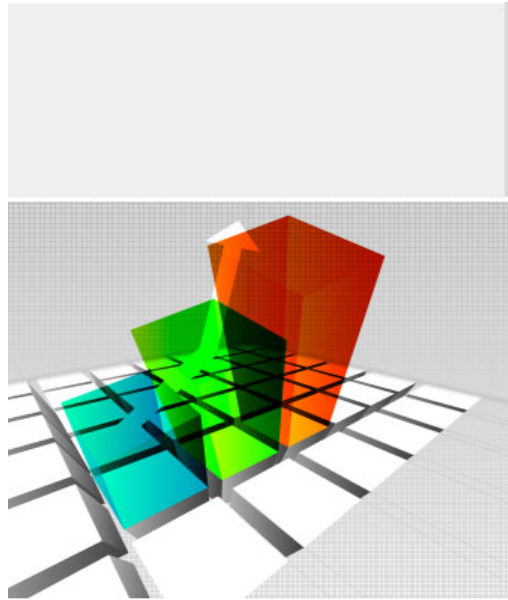




CST Mathematics: Trend for Proficient and Above (Grade 2 to 11)

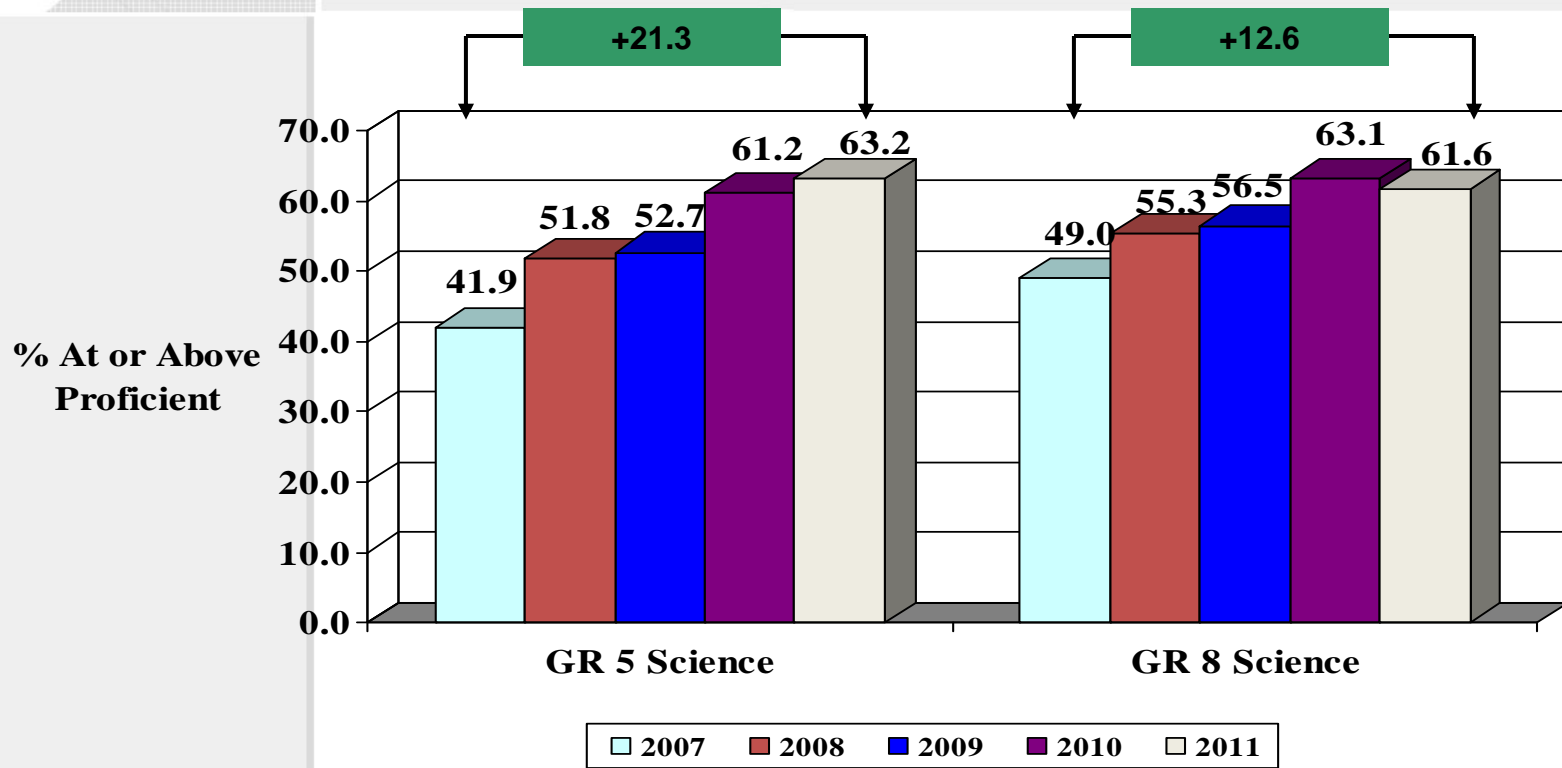
**% At or Above
Proficient**

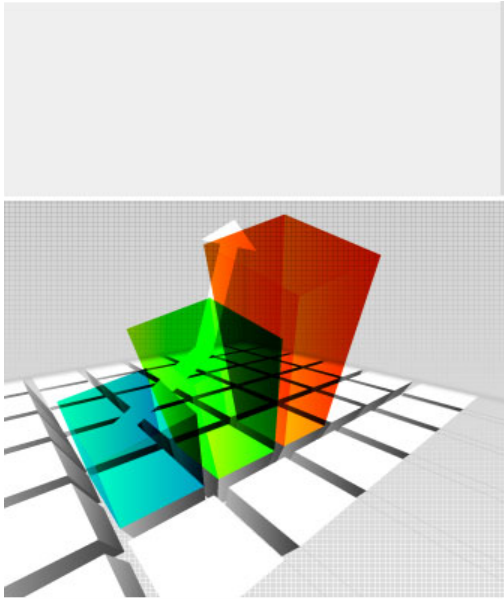




CST Science:

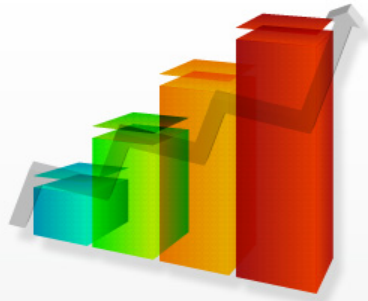
Trend for Proficient and Above (Grade 5 & 8)



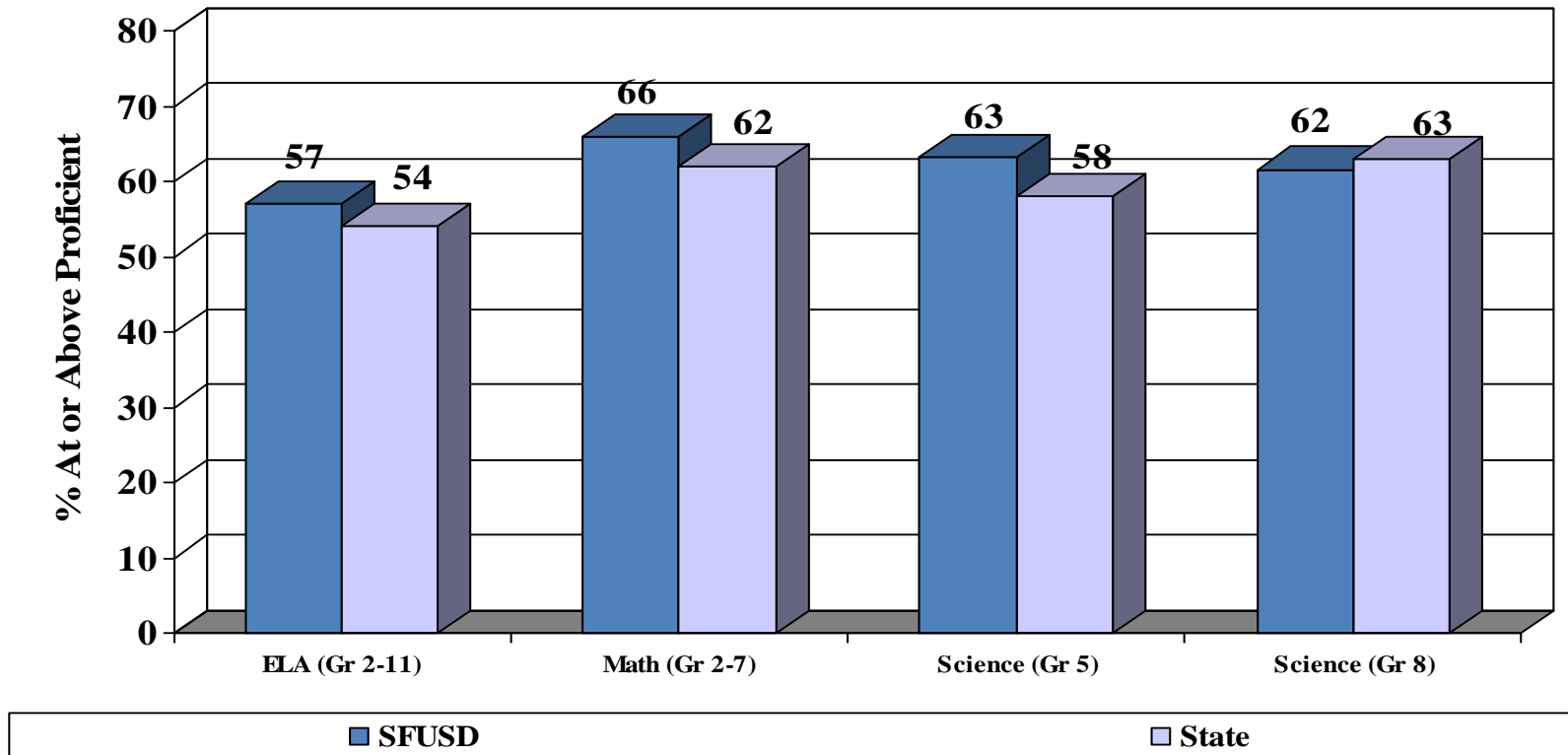


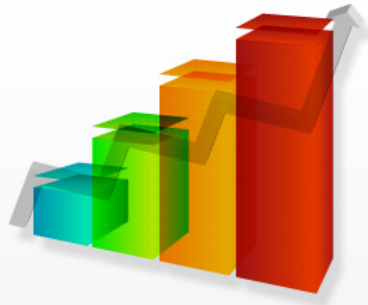
CST

- Comparison to State
- API
- AYP

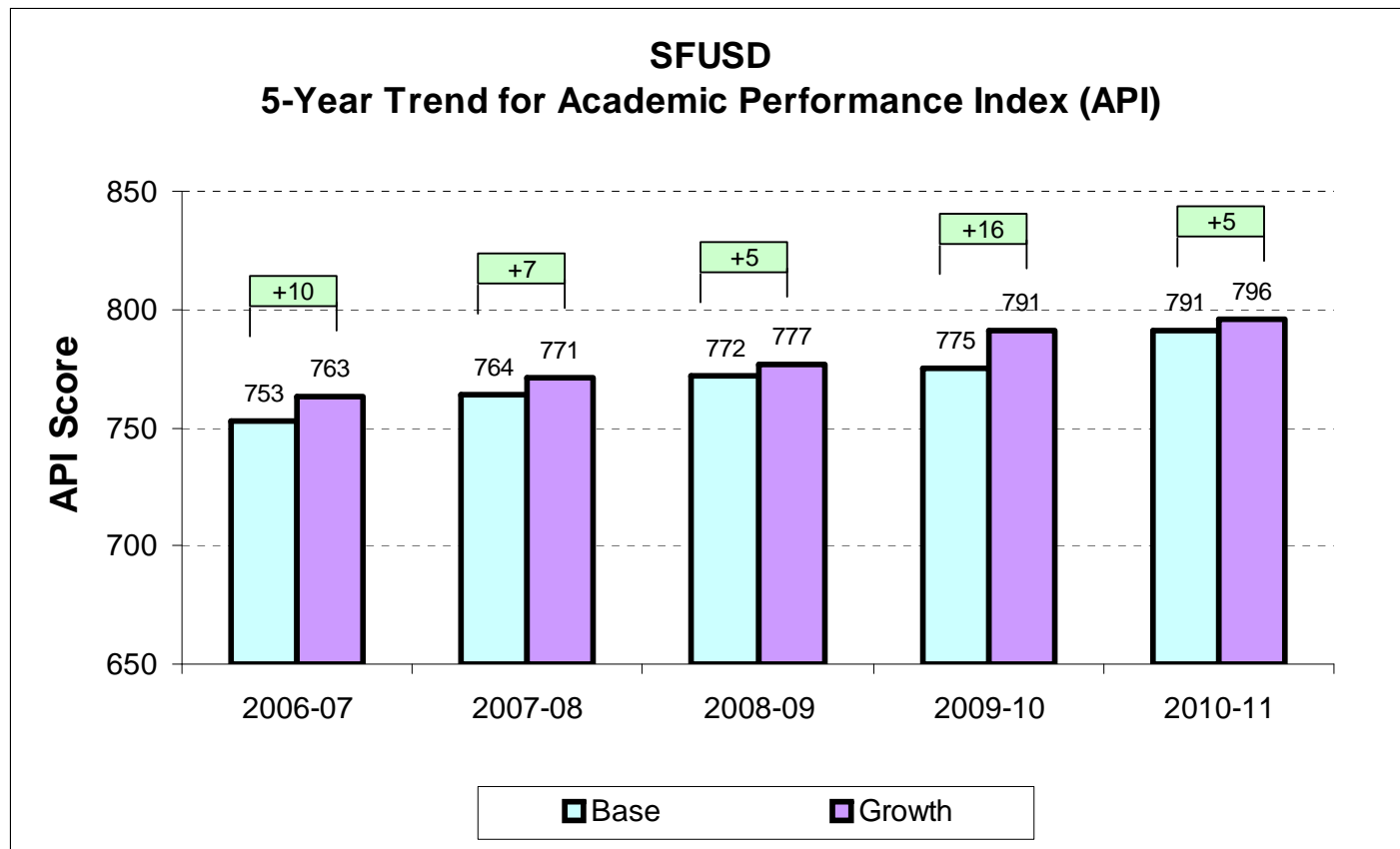


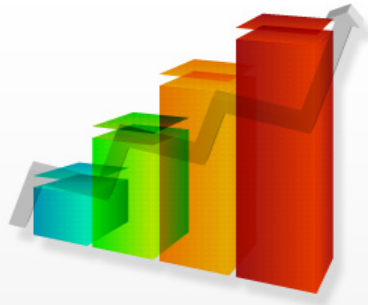
SFUSD Compared to the State



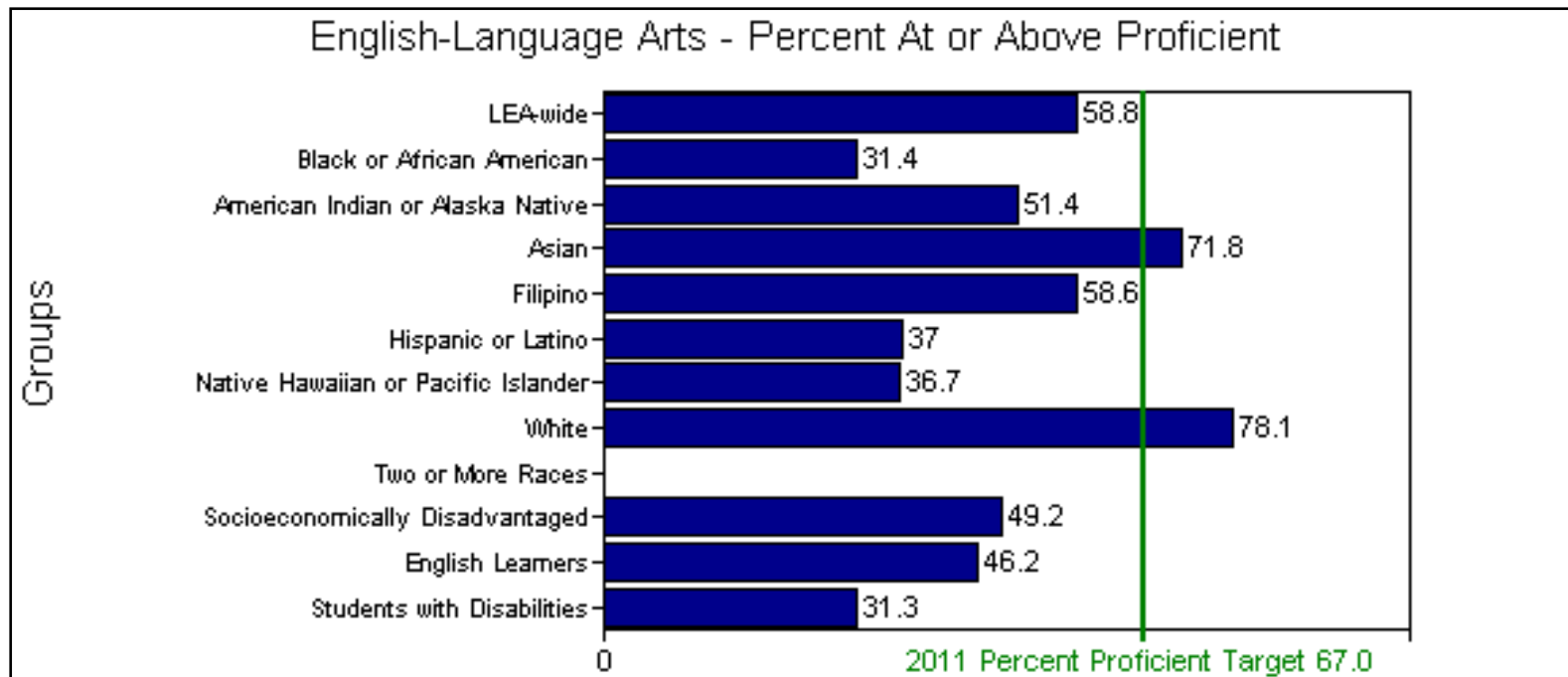


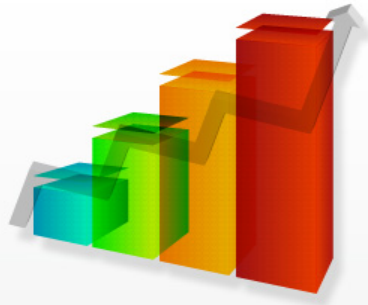
Academic Performance Index (API)



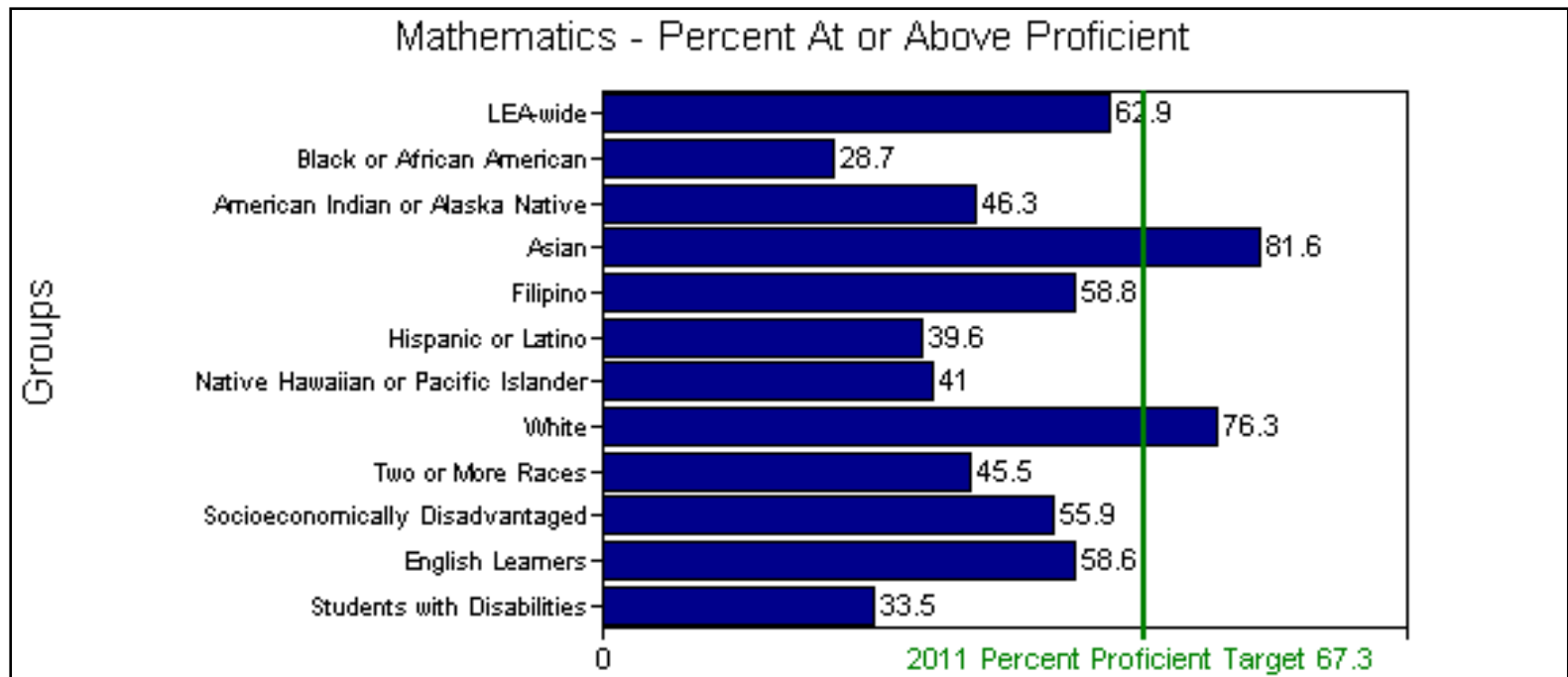


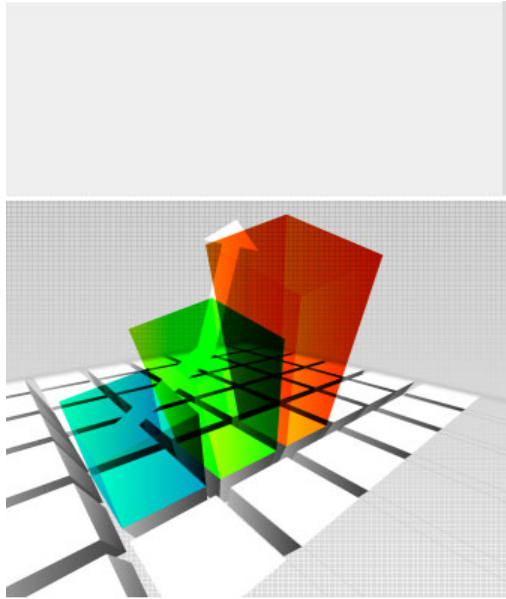
Adequate Yearly Progress (AYP)



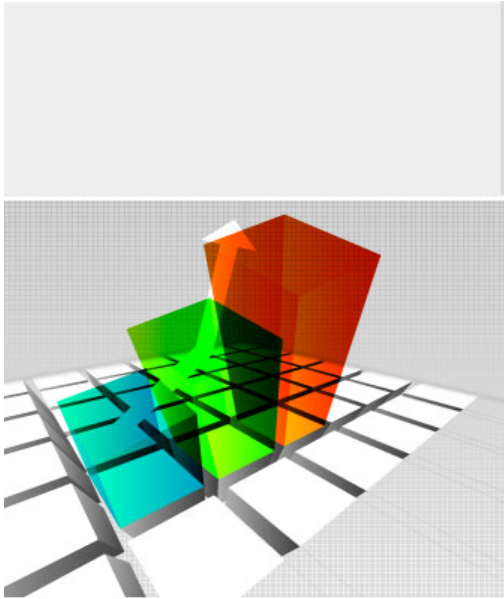


Adequate Yearly Progress (AYP)



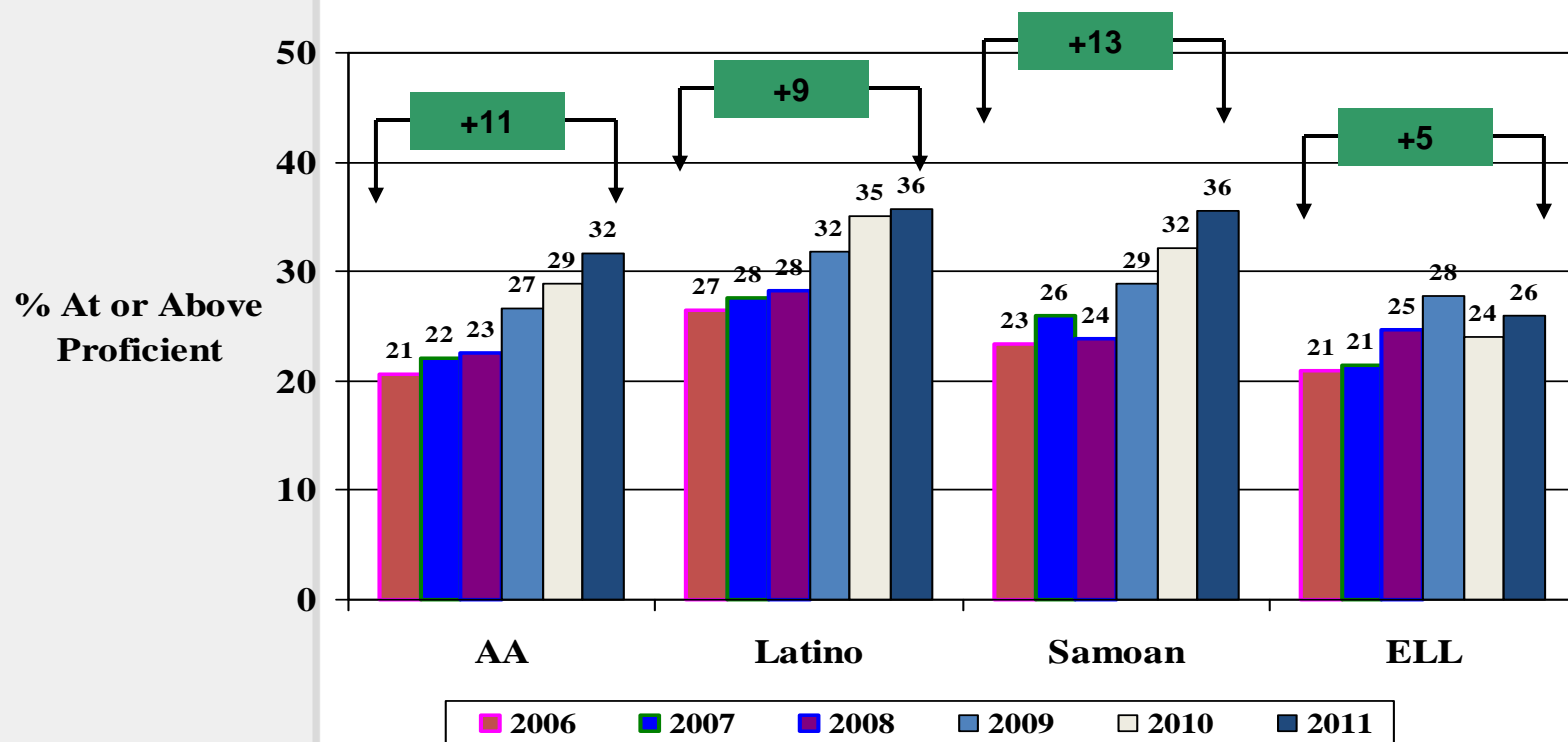


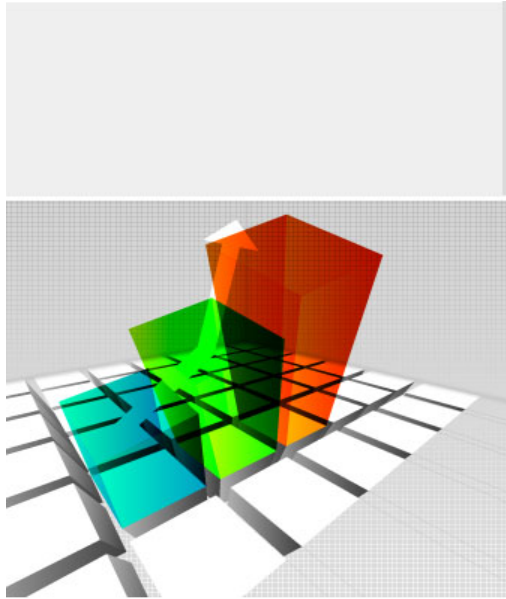
CST Growth by Ethnicity & Program



CST English Language Arts:

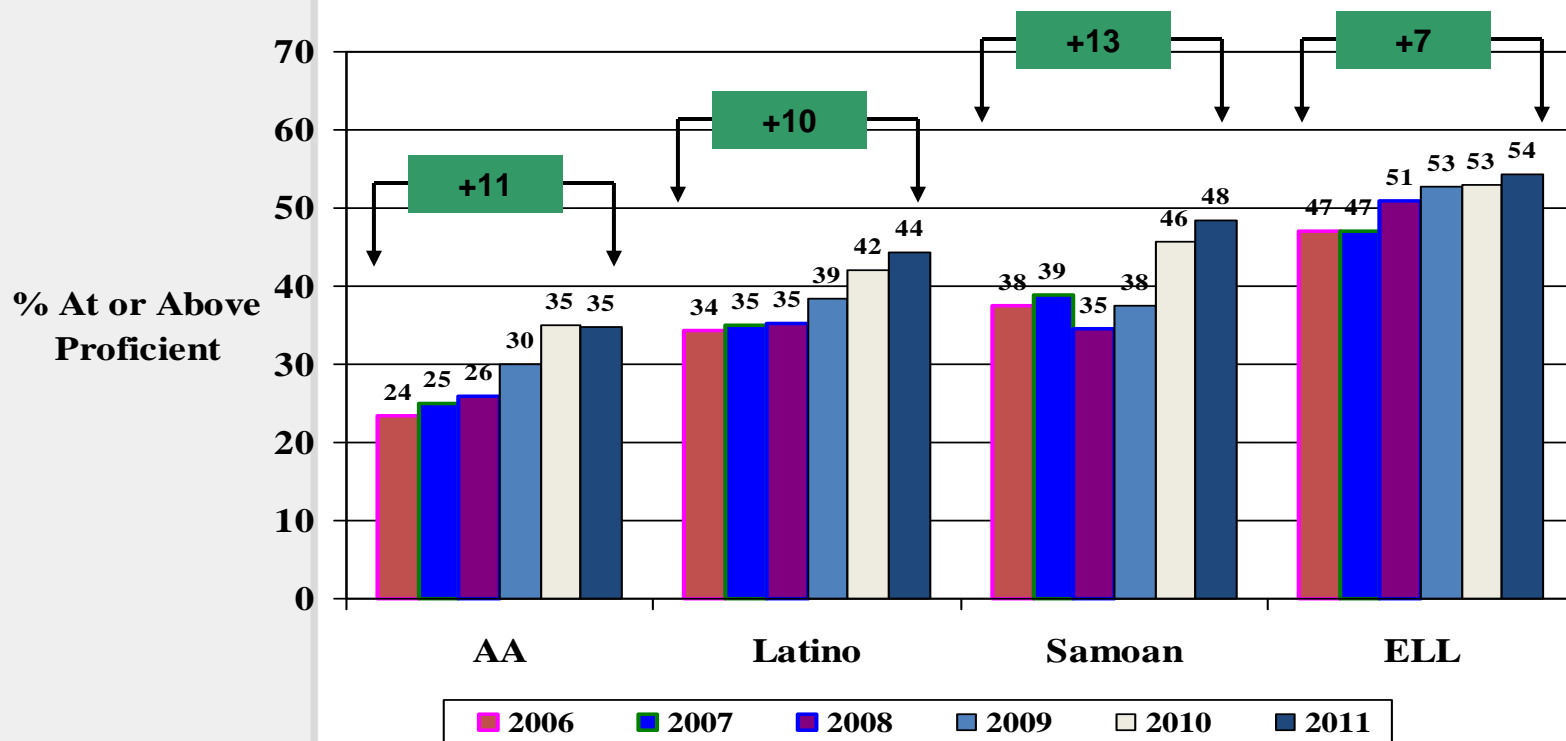
Trend for Proficient and Above
(AA, Latino, Samoan, Grade 2-11)

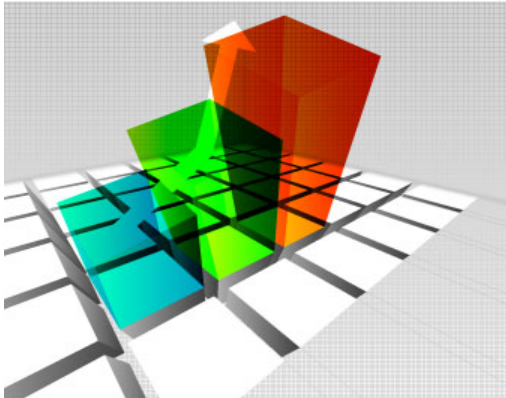




CST Mathematics:

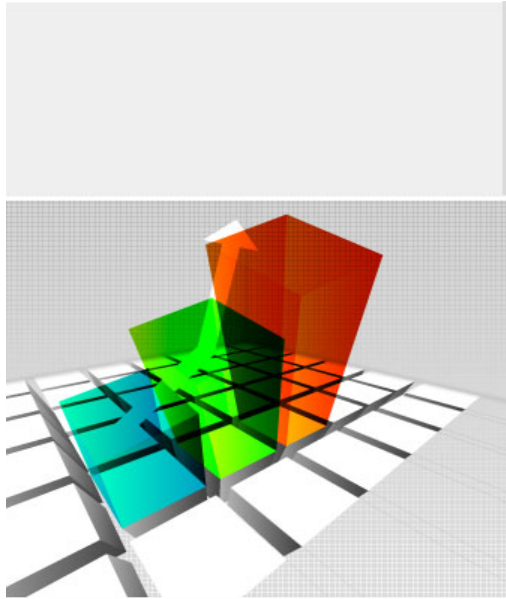
Trend for Proficient and Above
(AA, Latino, Samoan, Grade 2-7)





CST English Language Arts: Trend for Proficient and Above by Ethnicity (Grade 2-11)

Ethnicity	% at or above Proficient				
	2007	2008	2009	2010	2011
AA	22	23	27	29	32
Latino	28	28	32	35	36
Samoan	26	24	29	32	36
Chinese	63	64	67	68	68
Filipino	49	49	53	55	56
Japanese	78	76	79	82	83
Korean	73	76	78	81	79
American Indian	38	40	48	48	49
Other Non-White	58	60	62	63	65
White	73	75	79	81	81



CST Mathematics:

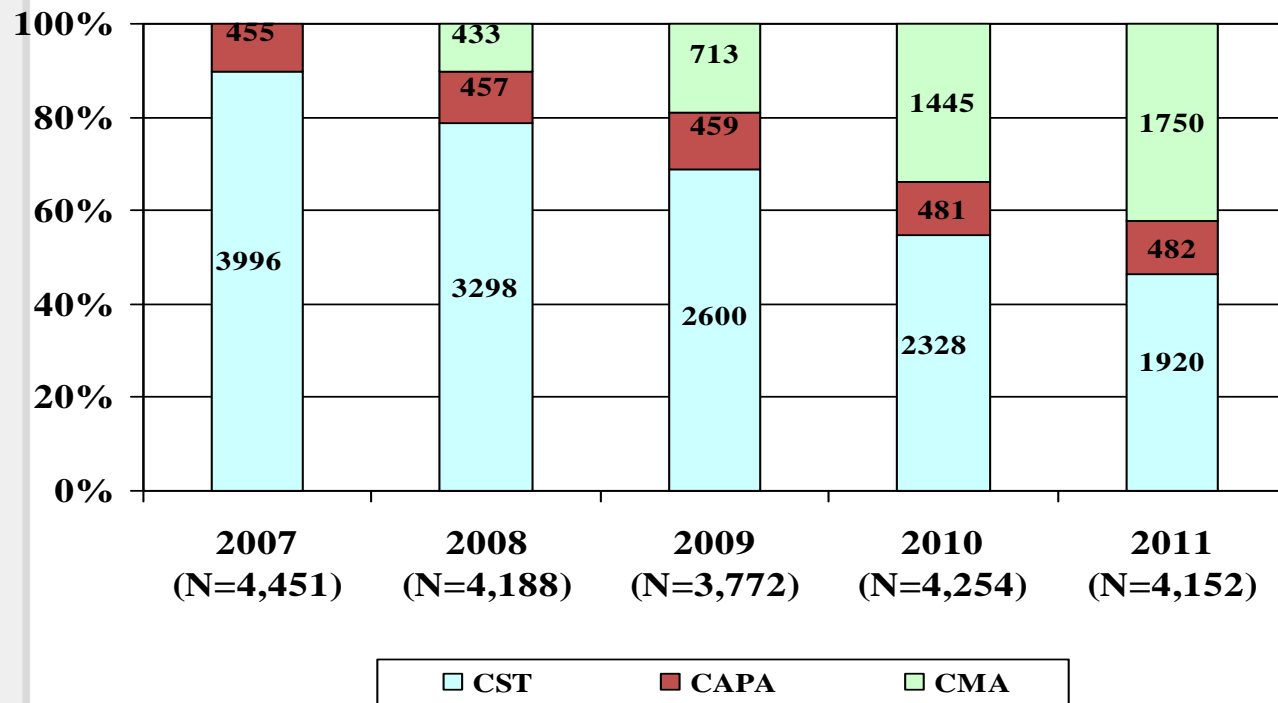
Trend for Proficient and Above by Ethnicity (Grade 2-7)

Ethnicity	% at or above Proficient				
	2007	2008	2009	2010	2011
AA	25	26	30	35	35
Latino	35	35	39	42	44
Samoan	39	35	38	46	48
Chinese	81	81	83	86	85
Filipino	56	57	60	62	63
Japanese	83	82	86	87	89
Korean	85	88	88	86	86
American Indian	43	45	51	47	51
Other Non-White	65	66	67	70	70
White	71	75	78	82	82

SPED Students:

CST, CAPA, and CMA Test Participants
English Language Arts (Gr 2-11)

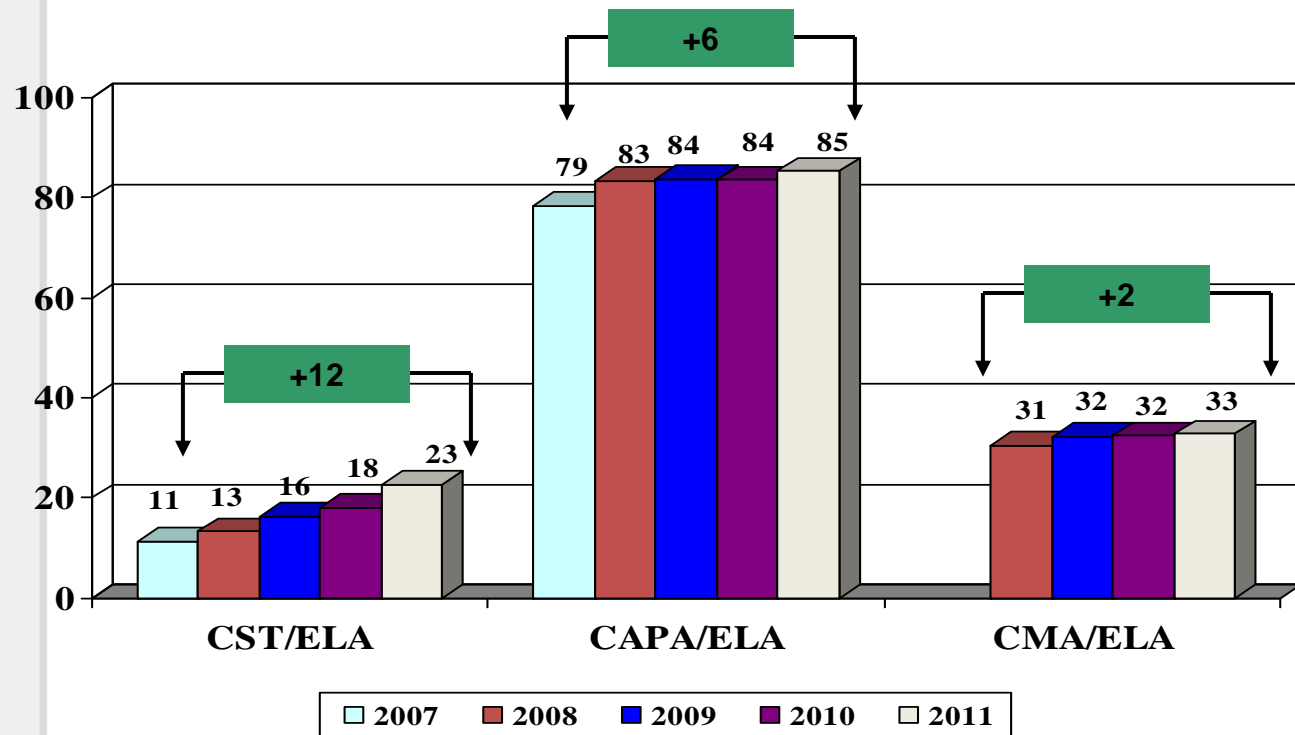
% of Total Test
Takers



SPED Students:

CST, CAPA, and CMA Test results
English Language Arts (Gr 2-11)

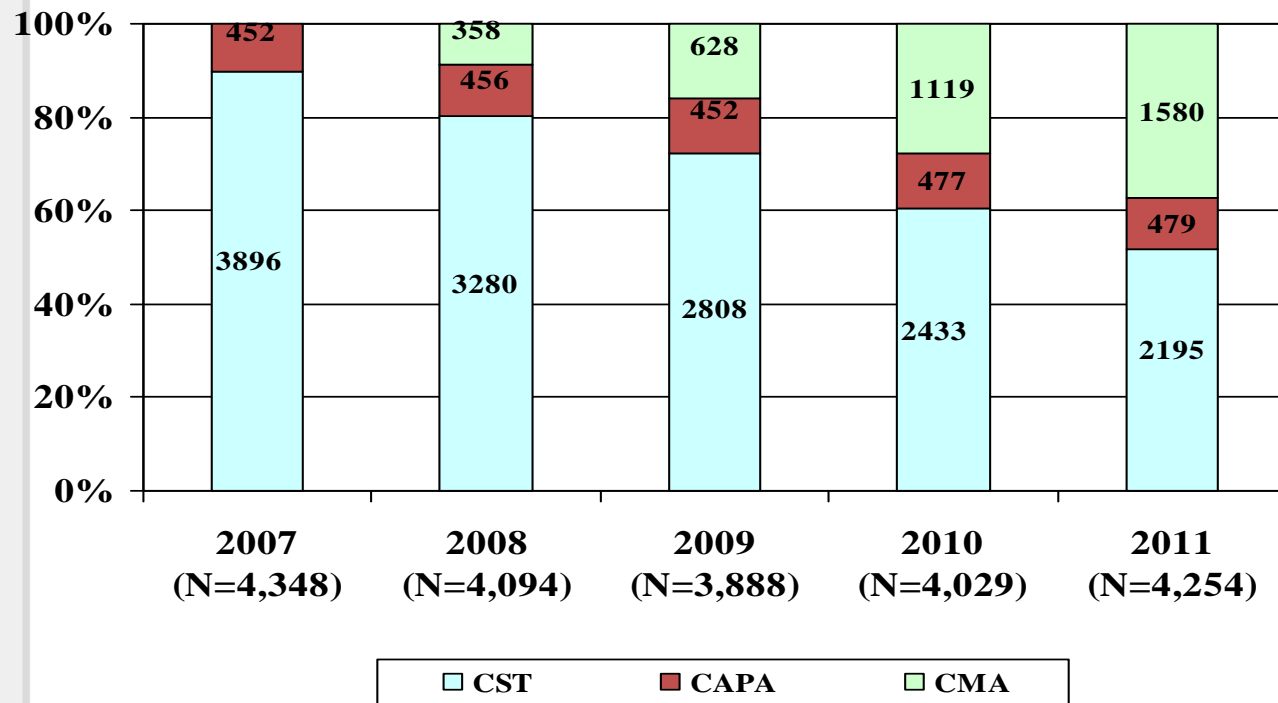
% At or Above
Proficient



SPED Students:

CST, CAPA, and CMA Test Participants Mathematics (Gr 2-11)

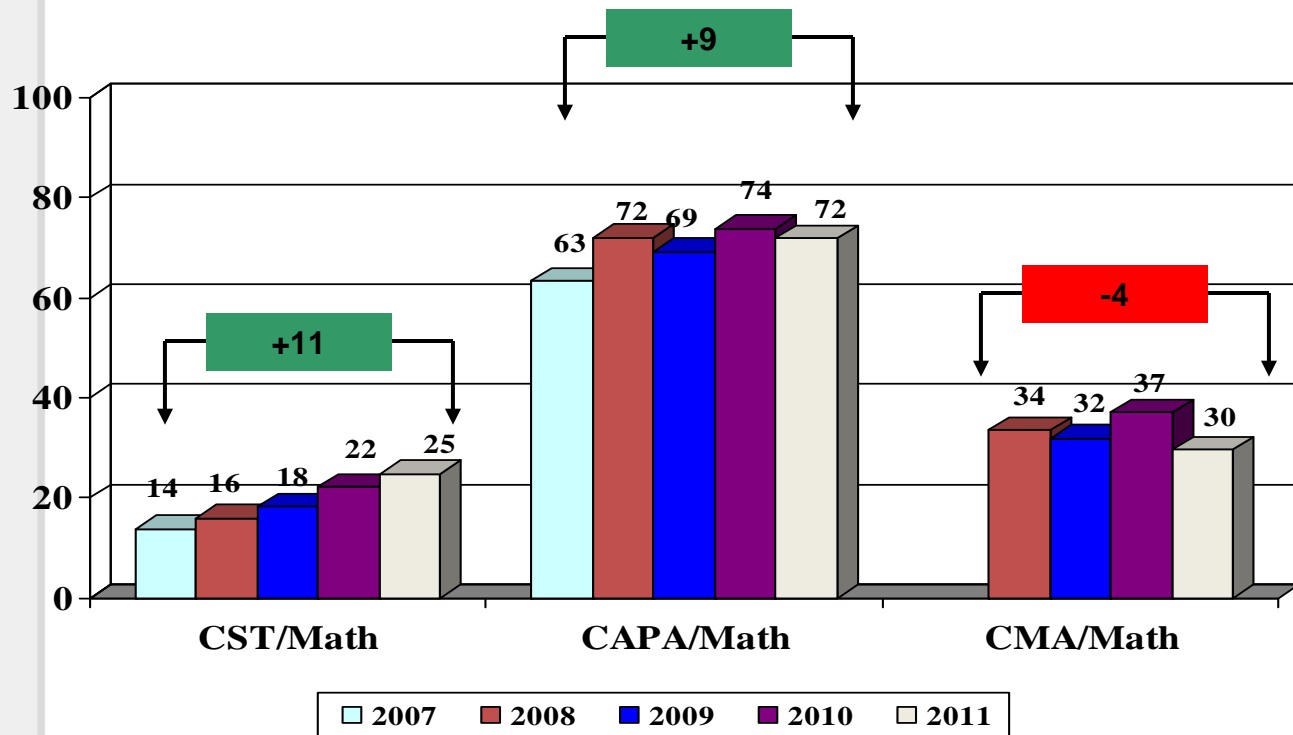
% of Total Test
Takers

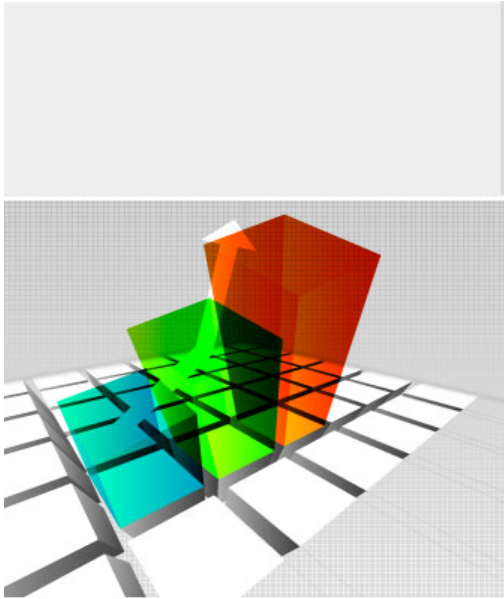


SPED Students:

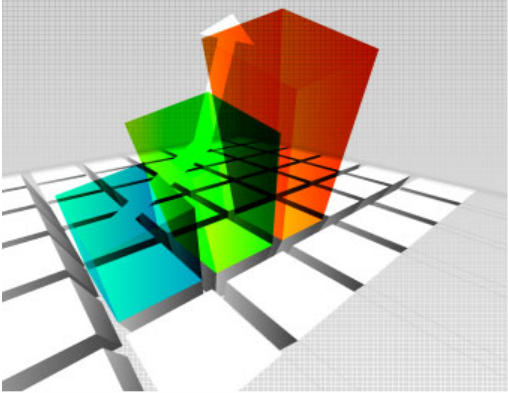
CST, CAPA, and CMA Test results
Mathematics (Gr 2-11)

% At or Above
Proficient



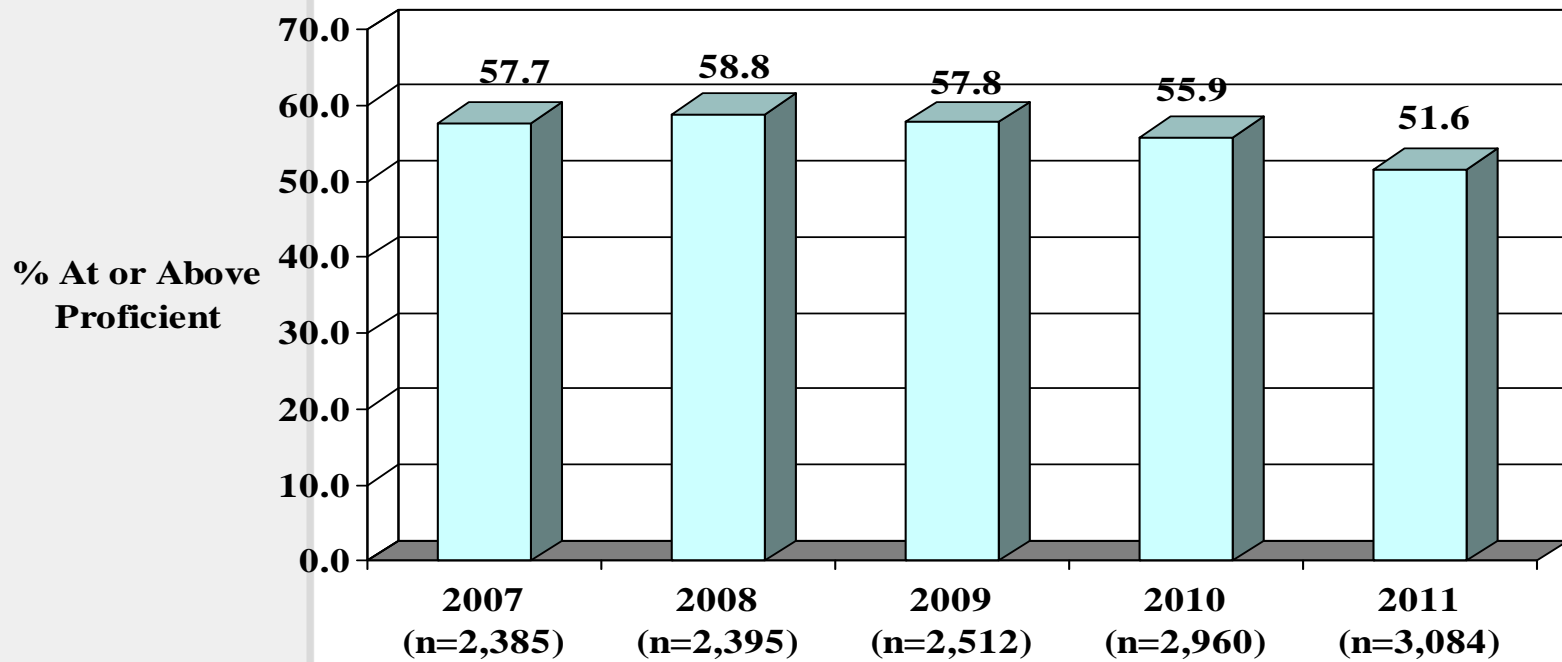


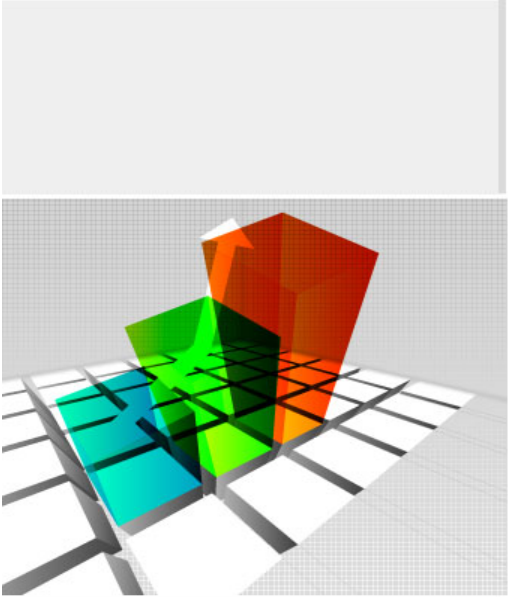
Other Measures



CST 8th Grade Algebra 1 or Higher:

Trend for Proficient and Above

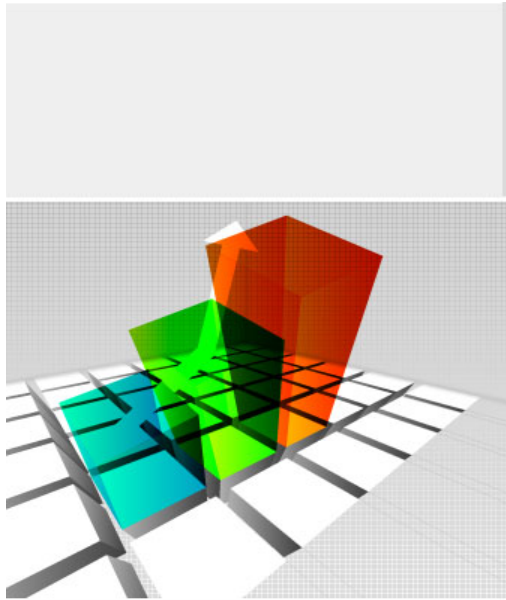




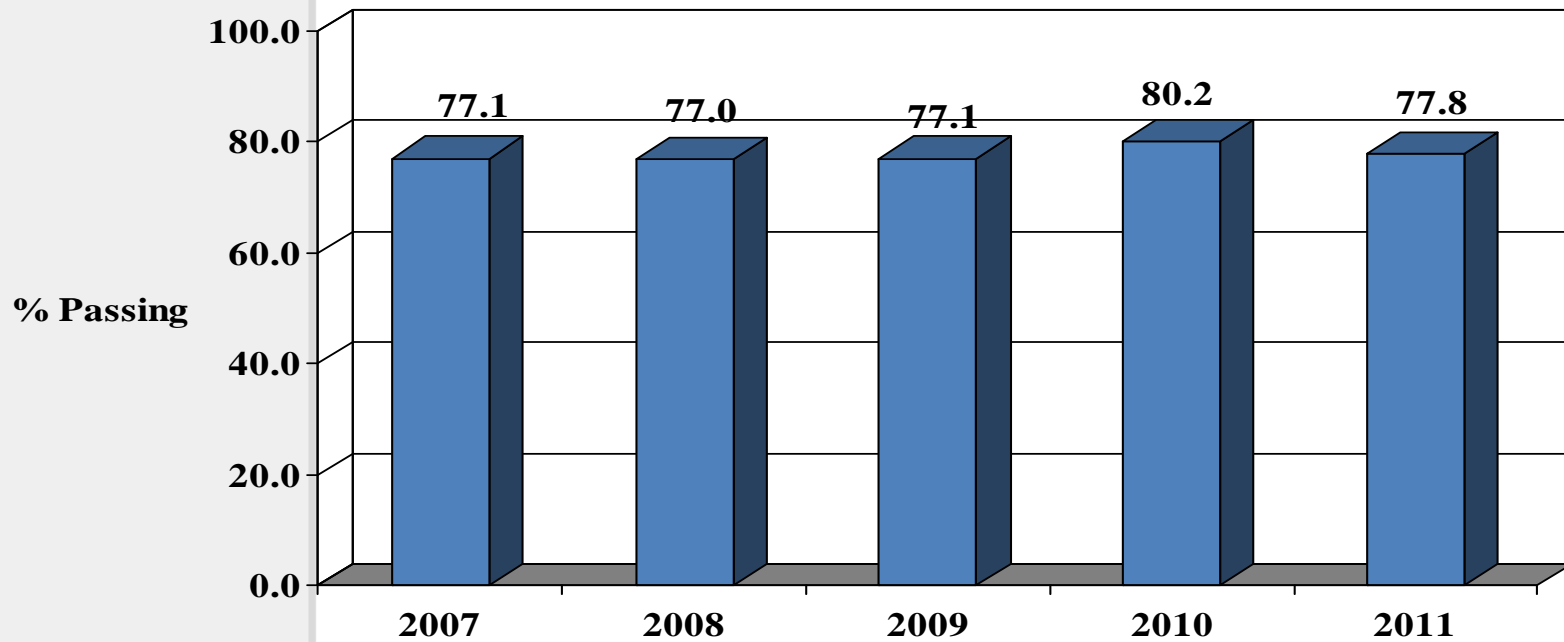
CST 8th Grade Algebra 1 or Higher:

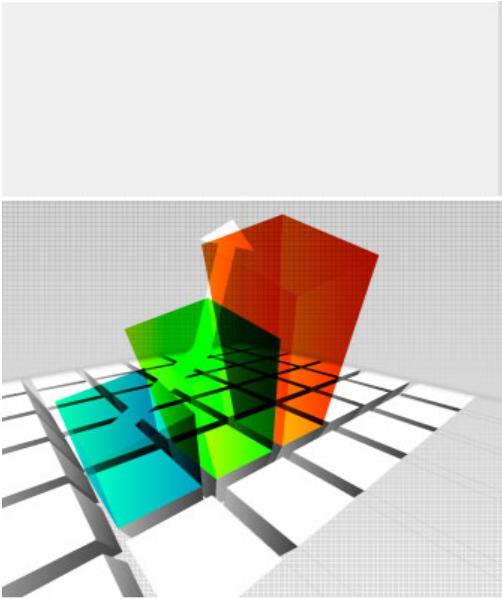
Trend for Proficient and Above

Algebra 1 or Higher % Proficient	
DISTRICT	51.6
Ethnicity	
African American	14.5
Chinese	72.5
Filipino	24.1
Japanese	68.8
Korean	70.8
Latino	22.4
American Indian	30.4
Other Non-White	48.3
White	59.2

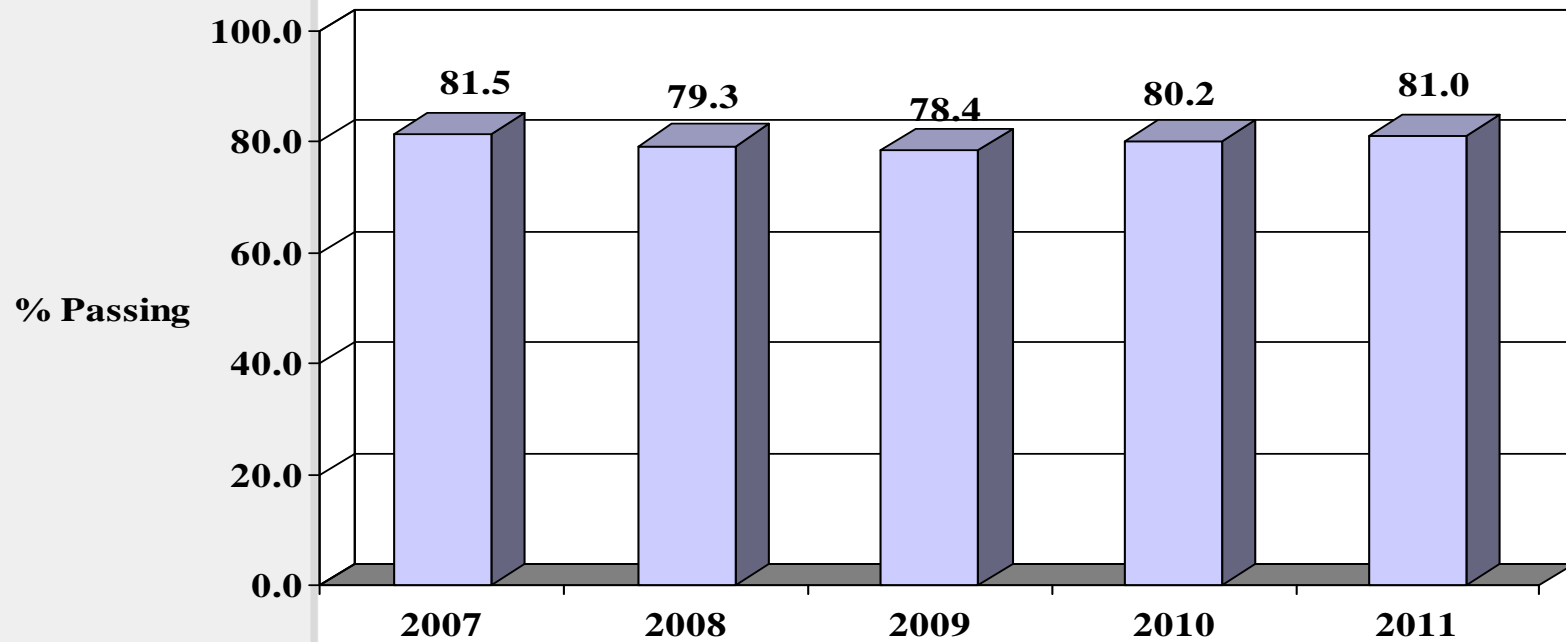


CAHSEE: ELA Passing Rate (Grade 10)





CAHSEE: Mathematics Passing Rate (Grade 10)

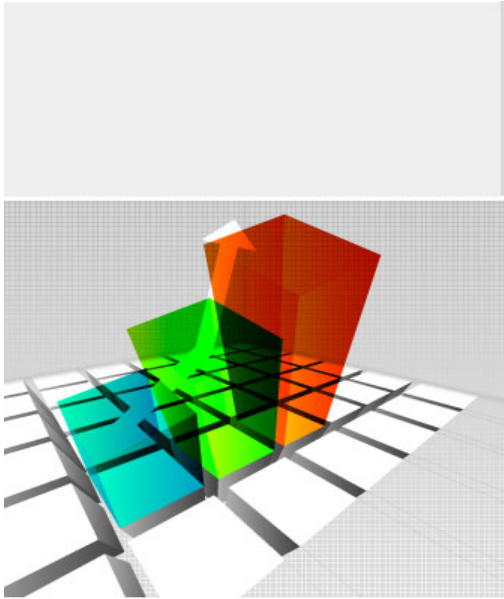




CAHSEE:

ELA Passing Rate by Ethnicity (Grade 10)

	ELA Passed Rate
DISTRICT	77.8
Ethnicity	
American Indian	90.0
Asian	84.9
African American	56.9
Declined to State	88.5
Filipino	81.4
Latino	63.7
Pacific Islander	66.0
White	88.7



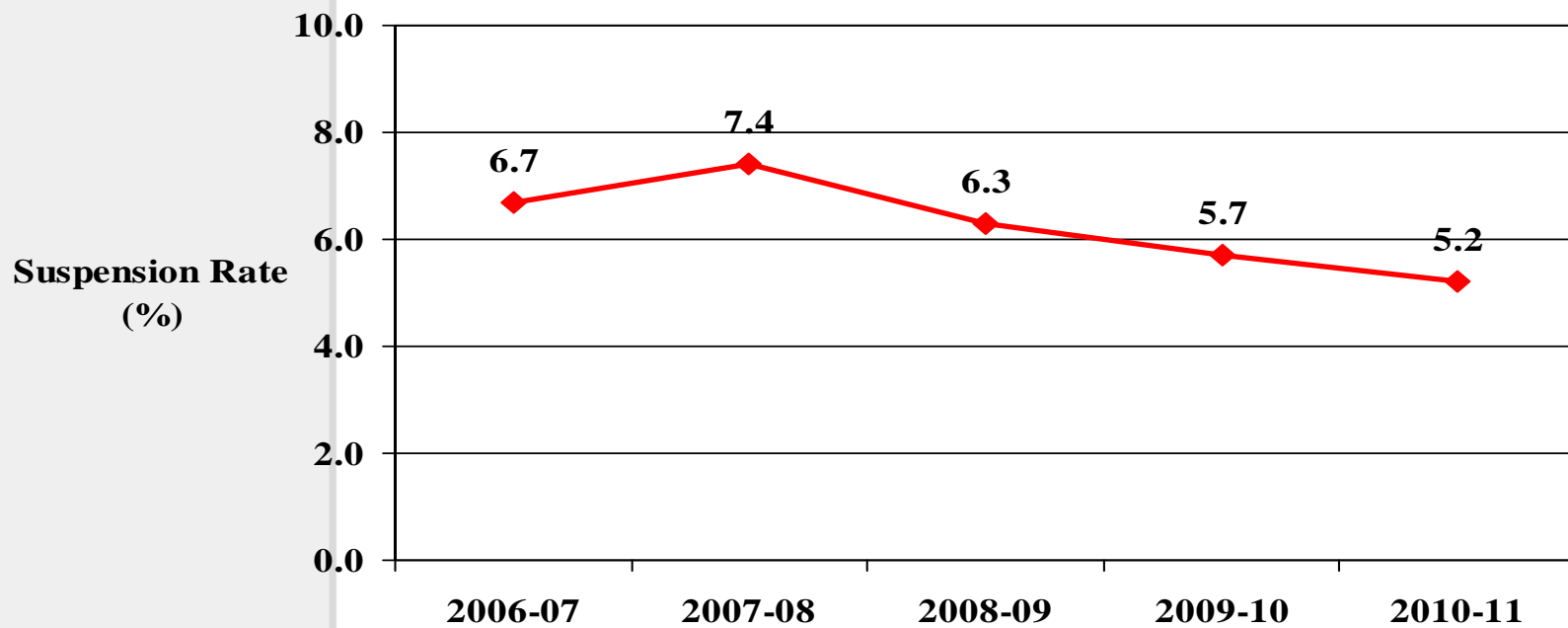
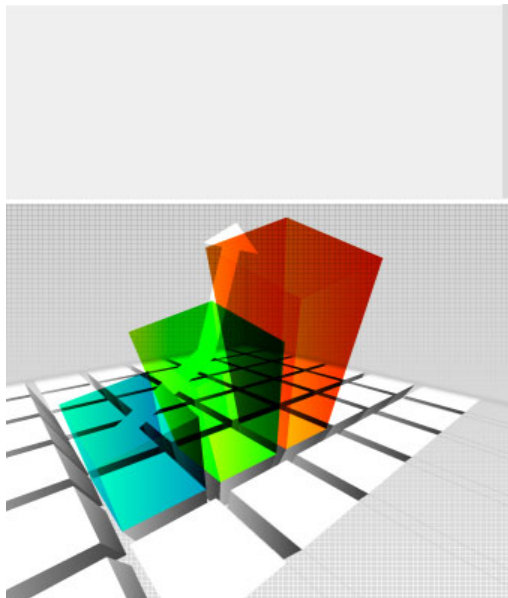
CAHSEE:

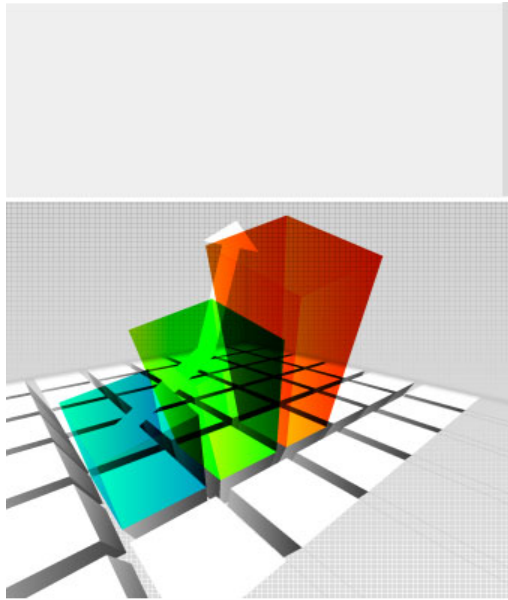
Mathematics Passing Rate by Ethnicity (Grade 10)

	Math Passed Rate
DISTRICT	81.0
Ethnicity	
American Indian	88.9
Asian	95.7
African American	47.0
Declined to State	89.8
Filipino	82.7
Latino	61.3
Pacific Islander	60.0
White	87.9

Suspensions

5-Year Trend

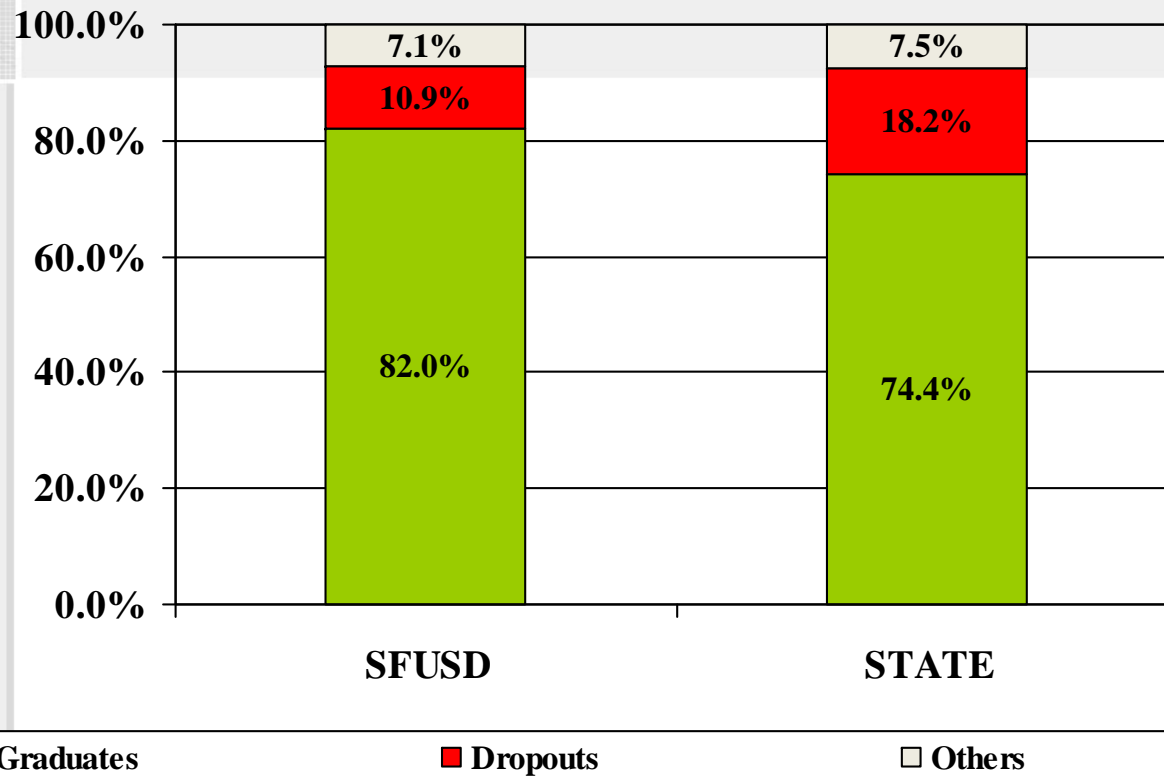




Graduation & Dropout

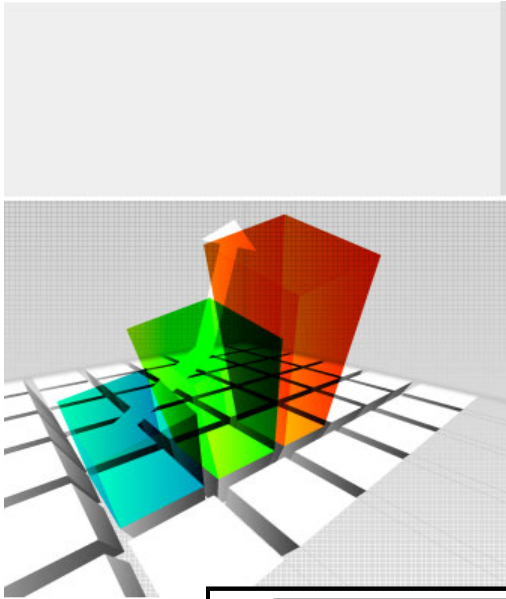
SFUSD vs State

Percent of
Class of 2009-10

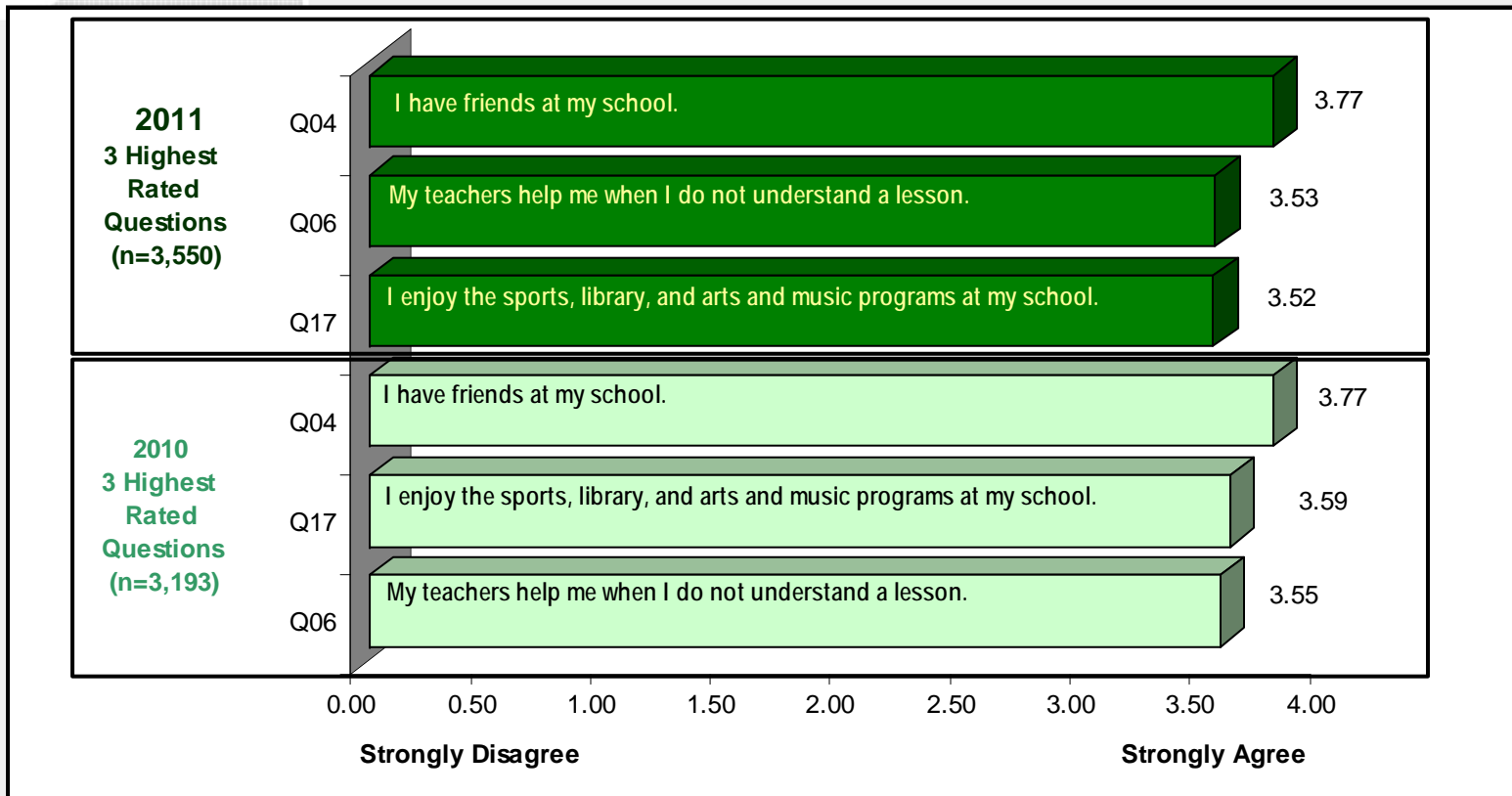


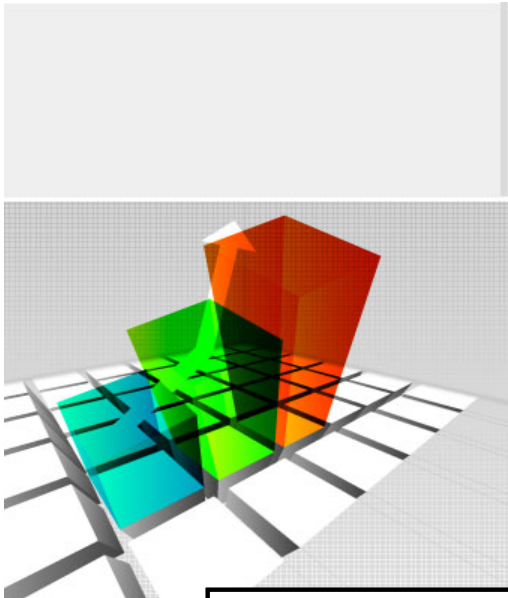
Data Source: California Department of Education webiste

<http://dq.cde.ca.gov/dataquest/CohortRates/GradRates.aspx?Agg=D&Topic=Dropouts&TheYear=2009-10&cds=38684780000000&RC=District&SubGroup=Ethnic/Racial>

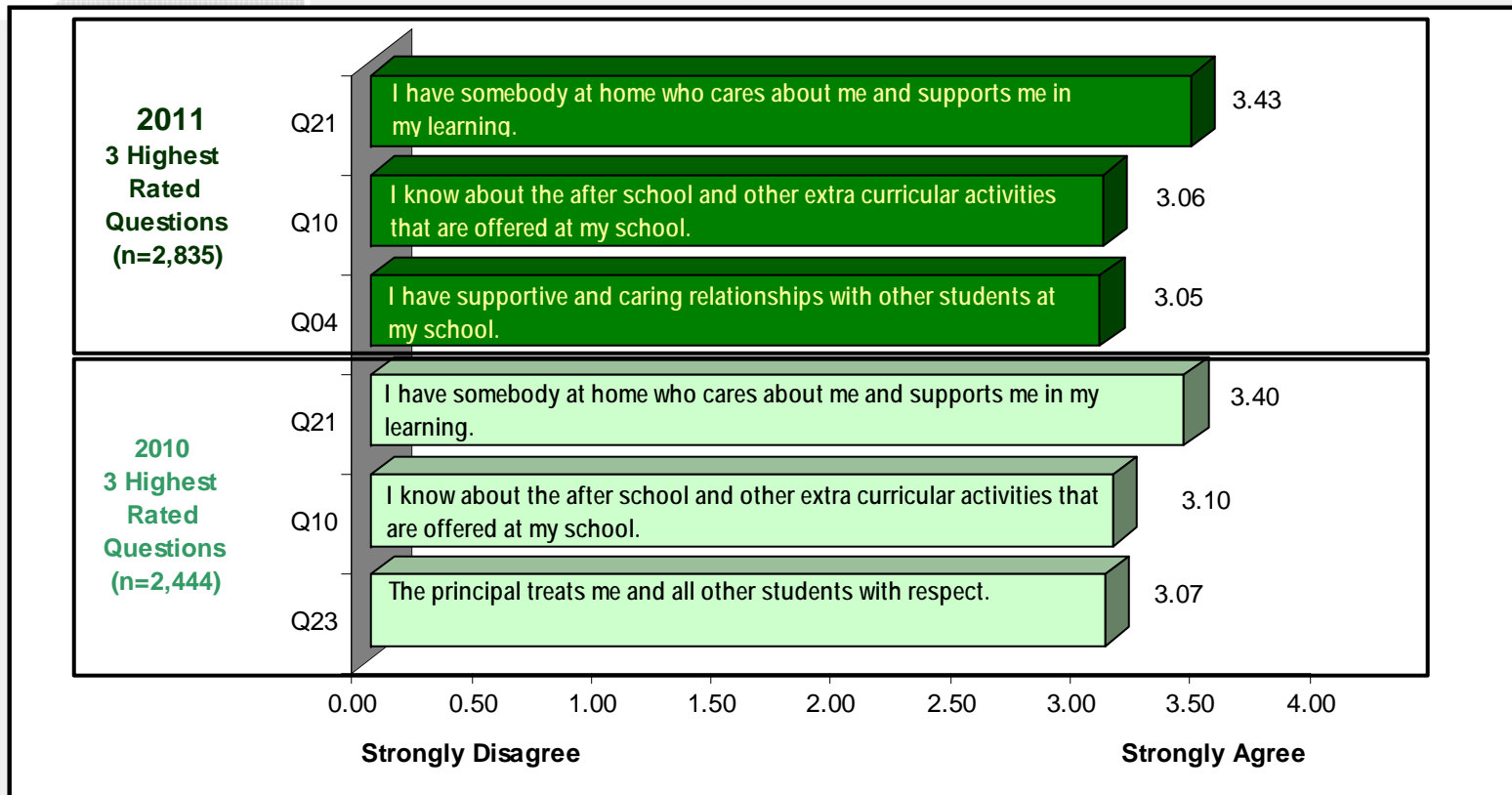


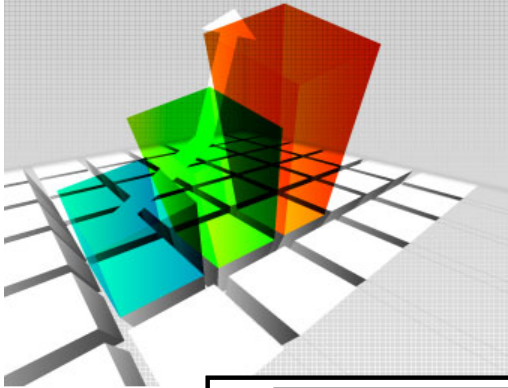
SFUSD Grade 5 Student Satisfaction Survey 2011



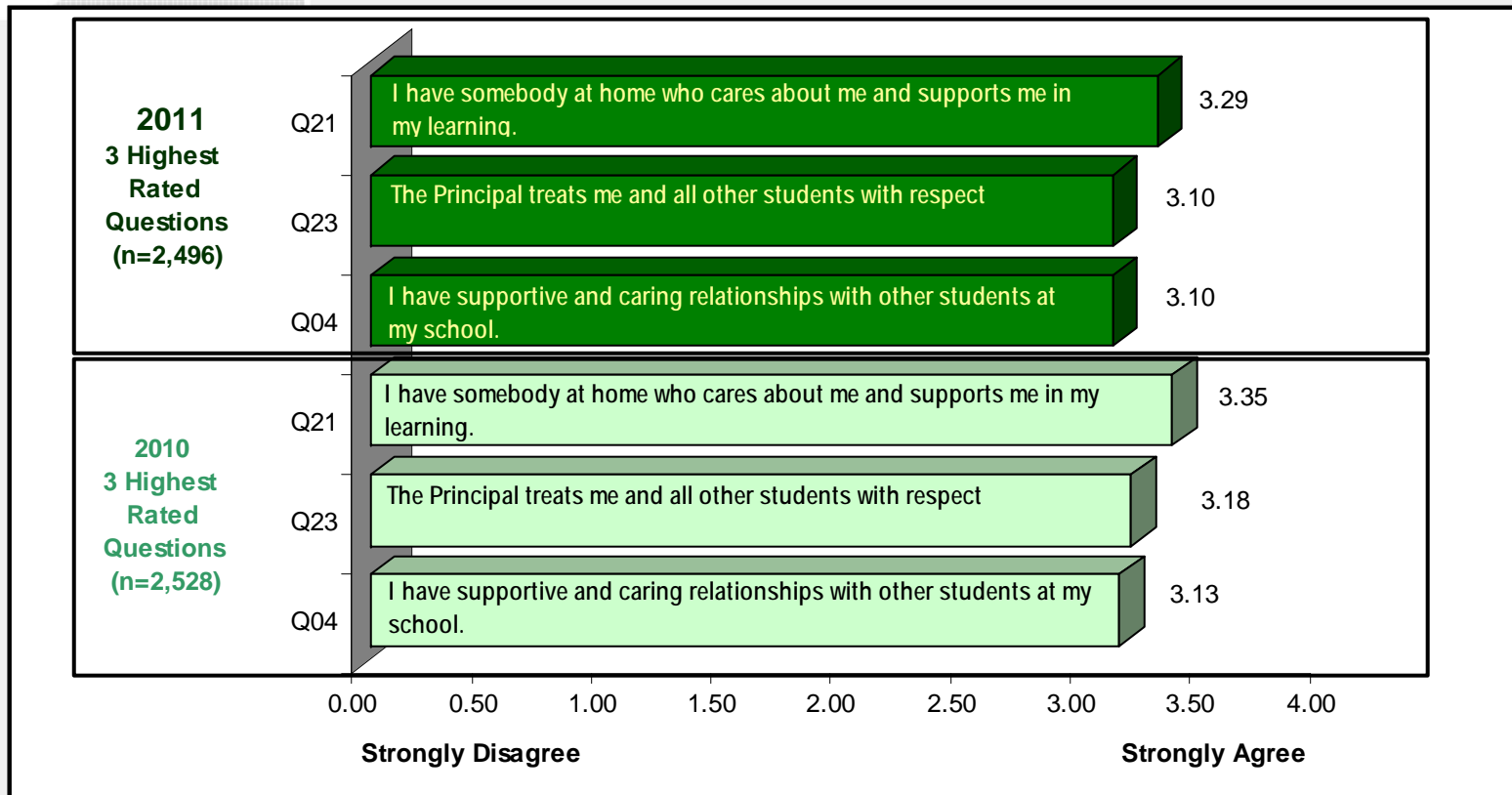


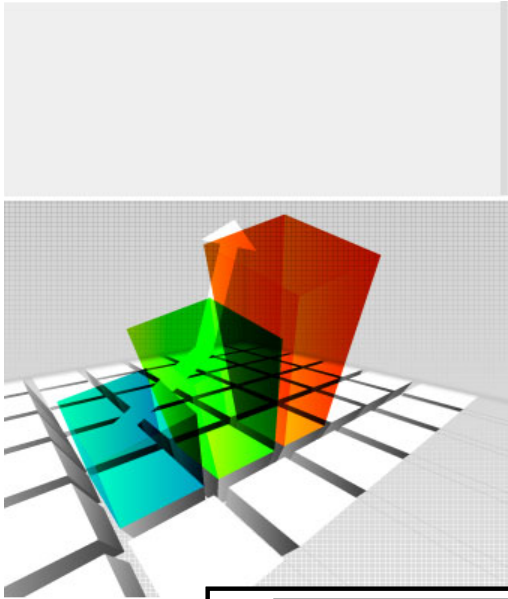
SFUSD Grade 8 Student Satisfaction Survey 2011



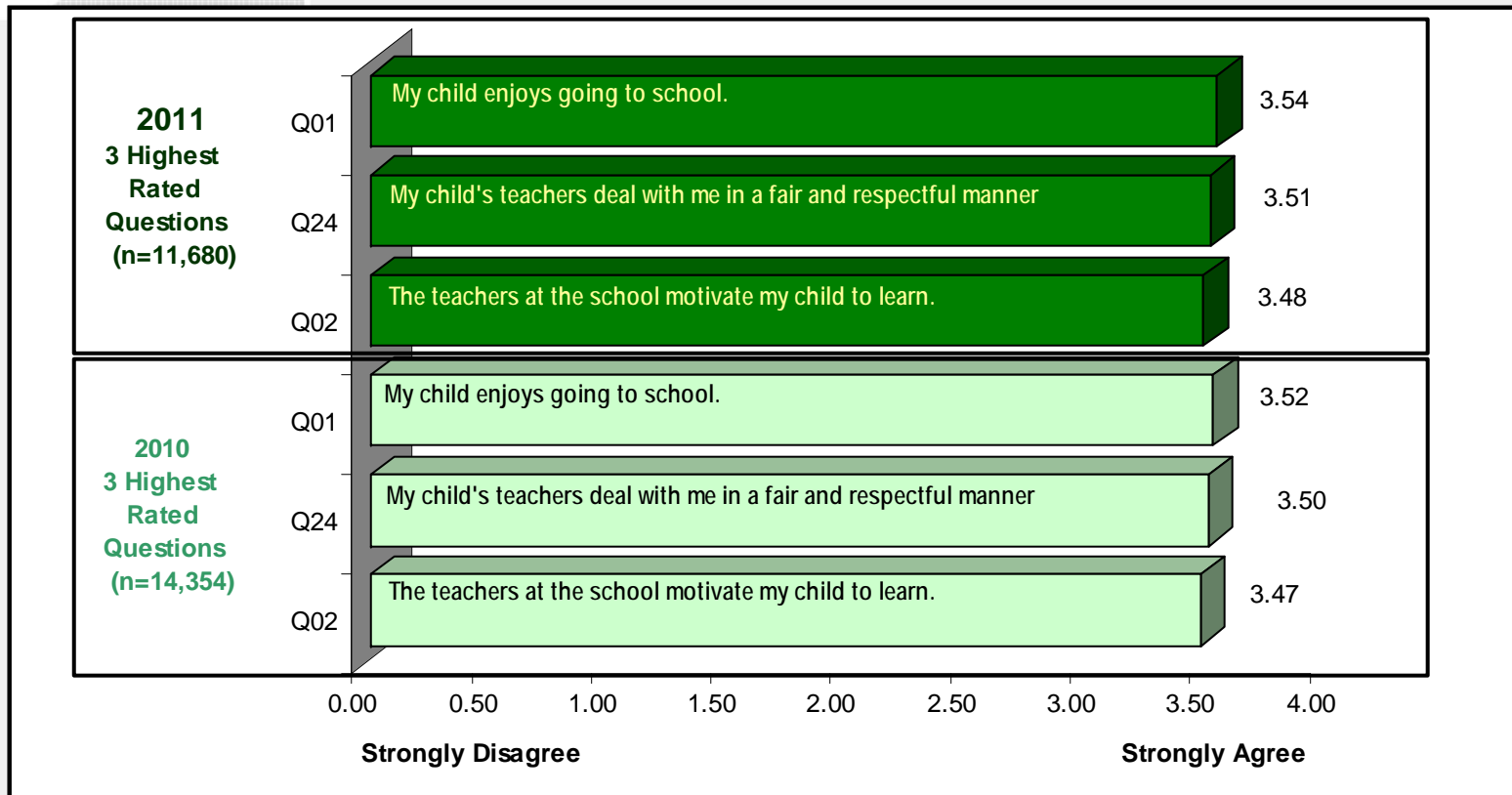


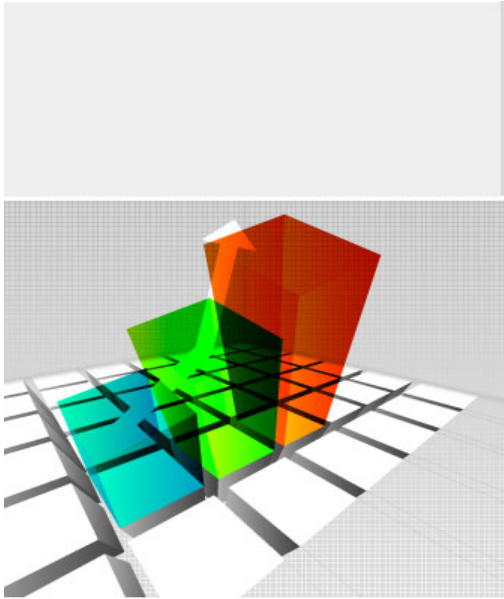
SFUSD Grade 11 Student Satisfaction Survey 2011



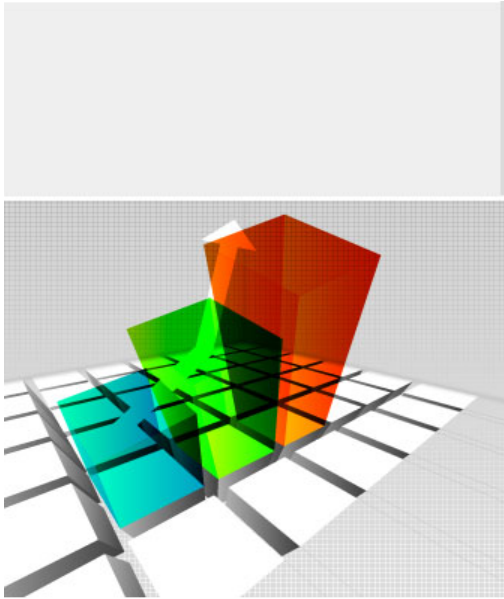


SFUSD Family Satisfaction Survey 2011





School Data Conference Results Reasons for Celebration



School Data Conference Results

1. Using Formative Assessments to inform instruction

Correlation between MAP (CLA) and CST-ELA was 0.77 and between MAP (CLA) & CST-Math was 0.75 (Districtwide).

eg. Carver (ELA ↑ 3.2%, Math ↑ 9.0%)

Starr King (ELA ↑ 20.4%, Math ↑ 7.1%)

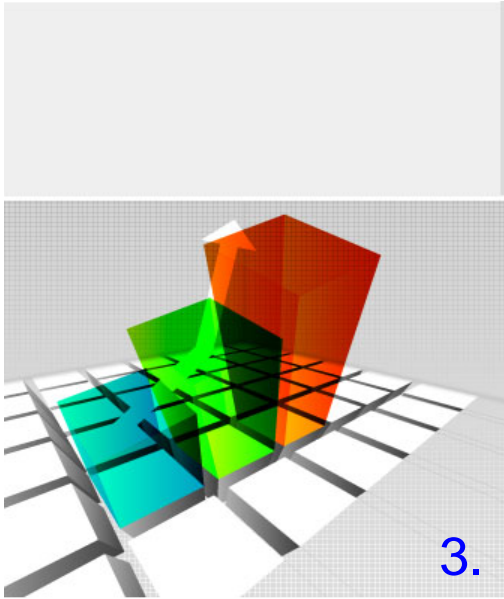
ER Taylor (ELA ↑ 5.8%, Math ↑ 6.1%)

2. Balanced Literacy Reading & Writing Focus

eg. Mission Zone (ELA ↑ 2%)

Sherman (86% proficiency)

Hillcrest (↑ 6.3%)



School Data Conference Results

3. Focus on Closing the Achievement Gap

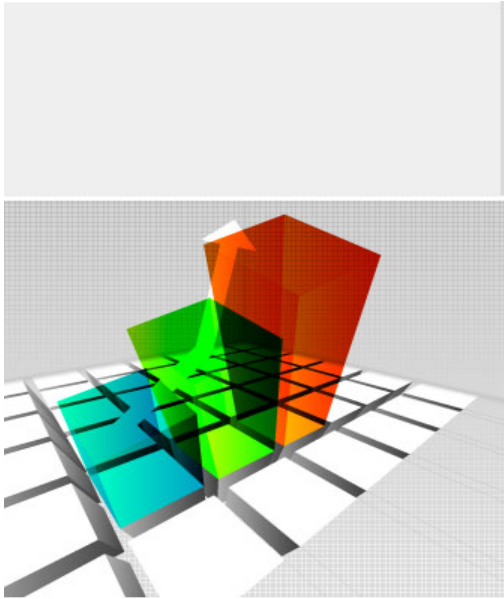
eg. Milk (ELA: school 4.8%, Latino 14.2%; Math: school 0.8%, Latino 2.5%)
Flynn (ELA: school 4.5%, AA 5.1%; Math: school 3.7%, AA 12.0%)
Washington HS (ELA: school 2.0%, AA 21%)

4. Focus on EL Students

Quality of ELD program, Structure Time when ELD was delivered,
Rigorous Professional Development, Monitoring Delivery of Instruction.
eg. Ulloa (N=122, 80% prof, ↑ 8.5%)
Redding (N=117, 43.6% prof, ↑ 16.6%)
Paul Revere (N=104, 25% prof, ↑ 8.3%)

5. Focal Student Approach

eg. George Peabody (ELA: 81% prof, ↑ 7.9%, 84% prof, Math: ↑ 4.5%)
Sunset (ELA: 79% prof, ↑ 4.2%, Math: 85% prof, ↑ 5.2%)
A. Fong Yu (ELA: 84% prof, ↑ 5%, Math: 94% prof, ↑ 3.3%)



School Data Conference Results

6. Vigorous Intense Curriculum Focus

eg. Muir (ELA 38.2%, ↑ 12.8%)

New Tradition (Math 71.4%, ↑ 10.8%)

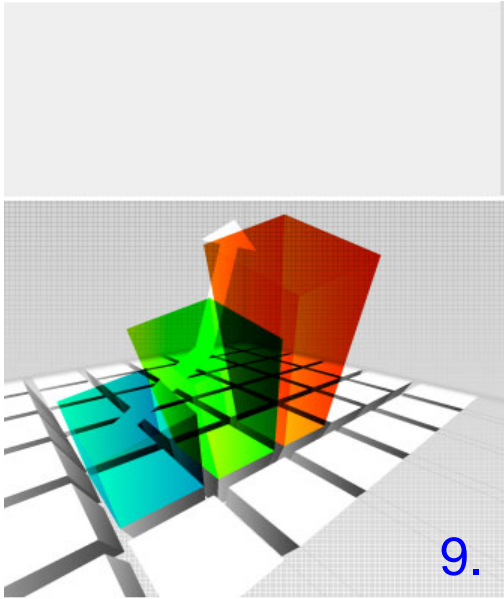
Aptos (Algebra EL participation N from 276 to 336, 55%, ↑ 7%)

7. Grade Level Collaboration – Practice of ROCI

eg. Monroe, Carver, Starr King, Everett, Chavez

8. Additional Resources – SIG Schools showed API Growth

eg. Muir +54, Everett +31, Mann +29, Mission +15, Revere +28,
Bryant +5



School Data Conference Results

9. WISE Program Grant for Science in grades 3, 4 and 5

More Science Instruction, Analytical Writing in Science, Project Based Learning, Science Notebooks, Increased Analytical thinking in all curriculum areas.

10. Restorative Practices

Intensive Professional Development, Community Meetings, Modeling of Restorative Practices

11. Support of Area Teams

Professional Development in Complex Instruction for Math
Implementation of ALEKS
ELD Focus for Immersion Schools
Algebra PD by SERP for Middle Schools
Balanced Literacy Model Support for Mission Zone Schools
Data Coaching for Elementary and Zone Schools