

SFUSD Progress Monitoring Measures – Leading Indicators

The following data sources can be used over the school year for action planning toward BSC goals. They are **not to be used** for target setting.

	What It Is	What It Tells You	Where to Find it	Things to Consider
Fountas & Pinnell (F&P)	<p>The Fountas & Pinnell Benchmark Assessment System (F&P) is an assessment that measures student readiness for reading and determines student reading ability.</p> <p>In SFUSD, all Transitional Kindergarten (TK), Kindergarten (K), and Grade 1 students, take F&P assessments. Additionally, students in Grade 2-5 take F&P assessments in some schools.</p> <p>All TK, K and Grade 1 students are assessed 3 times a year, reports are available after each trimester.</p>	<ul style="list-style-type: none"> Percentage of students who are meeting grade-level expectations of specific skills assessed (for example: letter recognition or reading level) Change in percentage of students who have mastered assessed skills from one report period to the next. 	<p>On restricted access sites:</p> <p>→ DataDisk – District produced reports shared on SFUSD Intranet; available to school administrators only. See: various F&P Reports</p> <p>→ DataDirector – Online data management system accessible to teachers and administrators only. Call AAO for assistance 241-6400.</p>	<ul style="list-style-type: none"> How are our students doing in meeting grade level expectations for reading? How are subgroups performing as compared to students overall? How are students performing as compared to district averages?
Common Learning Assessments (CLA)	<p>The Common Learning Assessments (CLA) are district assessments that measure student learning of the standards¹ in English Language Arts, Mathematics and Spanish.</p> <p>All students in grades 2-11 take the CLA. The CLA will be given 3 times a year in elementary and middle school. In high schools administer CLAs only 2 times a year.</p> <p>School reports are available several weeks after each administration window.</p>	<ul style="list-style-type: none"> Percentage of students who demonstrate proficiency in ELA and Math on the CLA as compared to their performance on the CST Percentage of students who demonstrate proficiency on specific standards clusters Change in percentage of students who have mastered assessed skills from one report period to the next. 	<p>On restricted access sites:</p> <p>→ DataDisk – District produced reports shared on SFUSD Intranet; available to school administrators only. See: various CLA reports</p> <p>→ DataDirector – Online data management system accessible to teachers and administrators only. See: School level Summary Reports.</p>	<ul style="list-style-type: none"> How are students doing in demonstrating mastery in ELA and Math content? How is this performance as compared to students CST performance in ELA and Math? How are students doing in demonstrating mastery on specific standards clusters (for example: word problems in math, or reading comprehension)? What patterns do you see in student performance among various clusters? How has student performance changed from one report period to the next? Are there specific student groups that need additional support?
Grades (MS & HS only)	<p>Grades are used to report student performance in completing course requirements in various subject areas. Students receive progress reports along the way.</p> <p>School level reports on grades are available at the close of each report period.</p>	<ul style="list-style-type: none"> Percentage of students with Ds and Fs overall and by subgroup Percentage of students “on track” to meet graduation and “a-g” requirements Average GPAs of students in various subgroups in specific courses (for example: Algebra) as compared to student overall. 	<p>On restricted access sites:</p> <p>→ DataDisk – District produced reports shared on SFUSD Intranet; available to school administrators only. See:SFUSD A-G On Track report</p> <p>→ DataDirector – Online data management system accessible to teachers and administrators only. See: Final Mark Grades by Period, Final Grades for English, ELD, Math, Social Science and Science Courses</p> <p>→ IT reports – These reports can be produced per site requests.</p>	<ul style="list-style-type: none"> What is percentage of students who have earned Ds and Fs for a given report period? What is the percentage of students who are “on track” to meet graduation requirements? How does the percentage of “on track” students vary by subgroup? What patterns do you see in student performance? How does the performance of various subgroups compare to student performance overall?