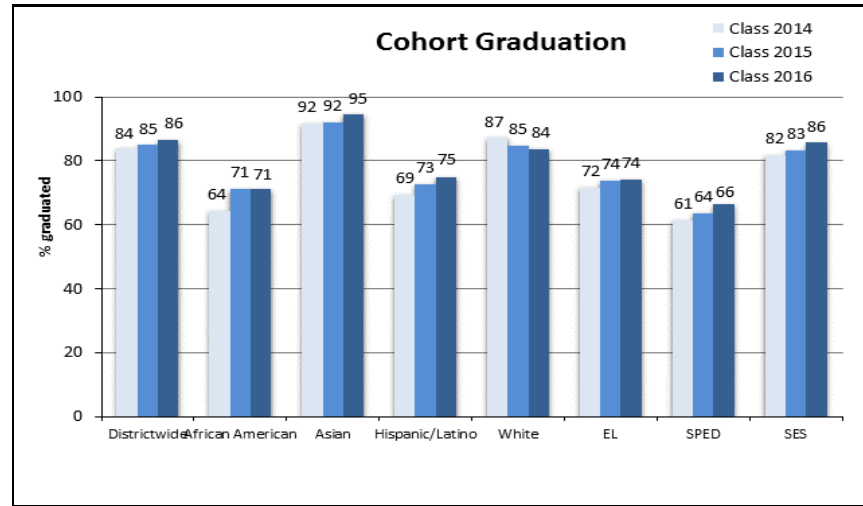


High School Graduation (Gr 9-12)

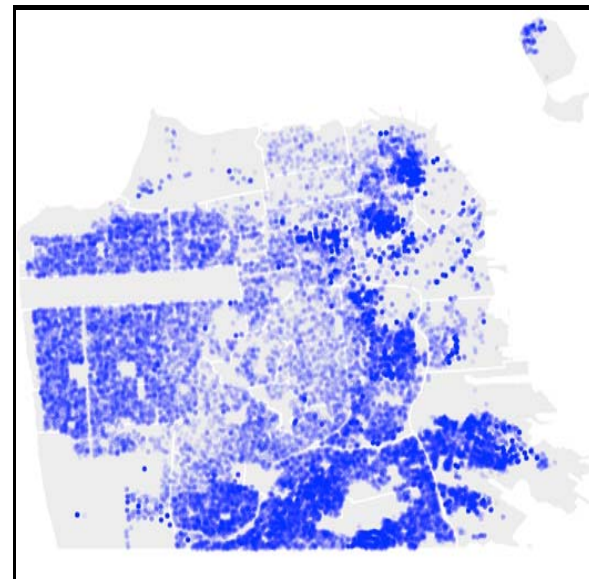


- PERFORMANCE AND CHANGE:** For high school graduation in 2016-17: Districtwide: 86.5% of Class 2016 graduated, and the 3-year trend has been upward.
- ACHIEVEMENT GAP:** For 2016-17: HPRG: Asian; performance: 94.7% and change: 2.7% LPRG: African American; performance: 71.1% and change: -0.1%
- DISTRICT COMPARISON:** The difference between the school-wide performance and the average district performance are as follows: N/A

2016-17 Equity at a Glance

District	AA	AS	HL	WH	EL	SPED	SES	
SBAC ELA	54.5	19.3	70.2	28.2	77.8	19.8	17.4	41.5
SBAC Math	50.8	13.4	72.4	21.7	70.9	27.2	18.1	39.6
Absenteeism	11.3	29.0	2.7	18.3	7.8	12.5	19.9	14.1
Suspension	1.8	9.0	0.4	2.3	0.7	1.5	4.2	2.3
SEL								
Growth Mindset	62.0	59.0	64.0	53.0	74.0	46.0	48.0	58.0
Self-Efficacy	54.0	53.0	53.0	49.0	66.0	45.0	43.0	50.0
Self-Management	75.0	61.0	78.0	68.0	81.0	65.0	62.0	71.0
Social Awareness	64.0	59.0	63.0	61.0	71.0	58.0	55.0	61.0
Culture-Climate								
Students	66.0	60.0	67.0	66.0	68.0	62.0	66.0	
Grad	86.5	71.1	94.7	74.9	83.8	74.1	66.4	85.6

Where Do Our Students Live?



District Data Summary Newsletter - Summer 2017

SFUSD (All Grades)

San Francisco Unified School District

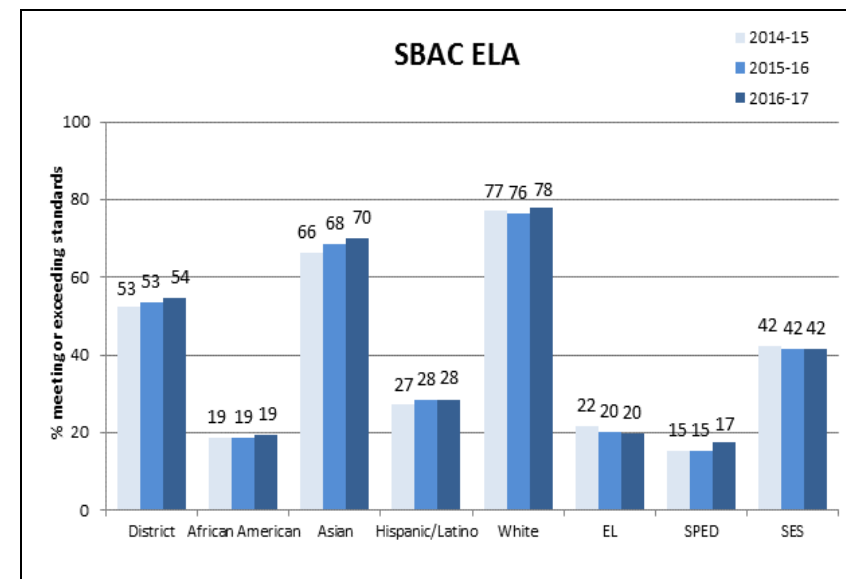
Every number has a story.



Demographics

Year (Fall)	School Count	African American	American Indian	Asian	Declined to State	Filipino	Hispanic/Latino	Multi Racial	Pacific Islander	White	English Learner	Special Ed.	SES
2014-15	53,227	8.0	0.4	37.6	5.1	4.6	26.4	3.5	1.2	13.2	28.7	11.2	61.0
2015-16	53,095	7.6	0.4	36.3	6.5	4.4	26.5	3.8	1.1	13.3	23.6	11.5	58.3
2016-17	53,387	7.0	0.3	34.7	8.0	4.1	27.0	4.4	1.0	13.5	24.1	12.2	56.0

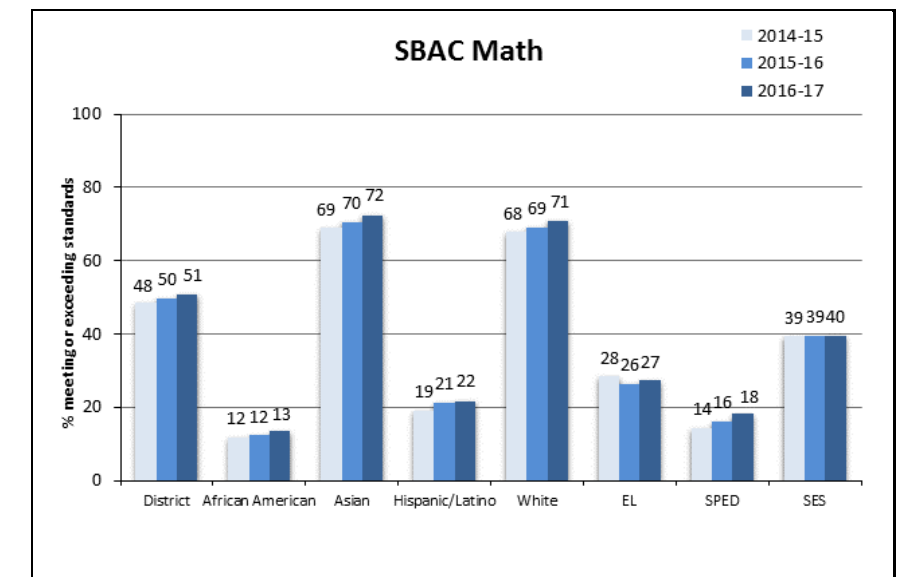
SBAC English Language Arts (Gr 3-8, 11)



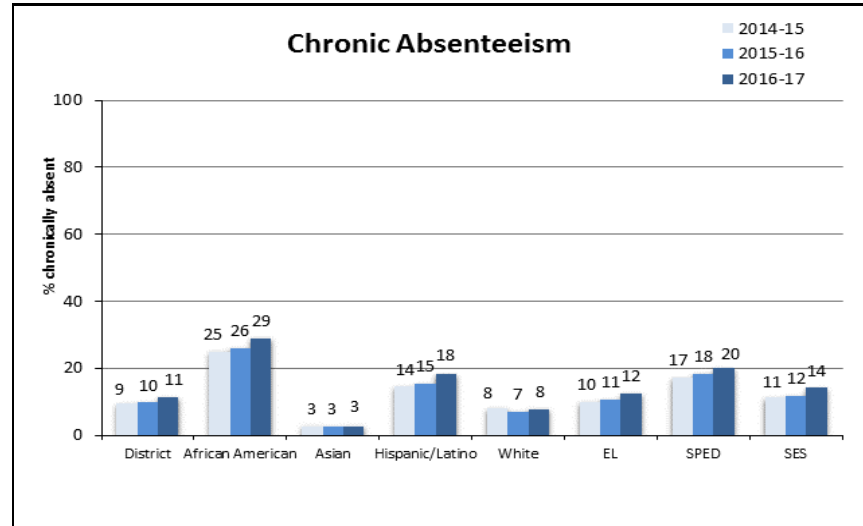
- PERFORMANCE AND TREND:** For SBAC ELA in 2016-17: Districtwide: 54.5% of students met/exceeded standards, and the 3-year trend has been upward. African American: 19.3% of students met/exceeded standards, and the 3-year trend has been mixed. EL: 19.8% of students met/exceeded standards, and the 3-year trend has been downward.
- ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2016-17: HPRG: White; performance: 77.8% and change: 1.4% LPRG: African American; performance: 19.3% and change: 0.8%
- DISTRICT COMPARISON:** N/A

SBAC Mathematics (Gr 3-8, 11)

- PERFORMANCE AND TREND:** For SBAC Math in 2016-17: Districtwide: 50.8% of students met/exceeded standards, and the 3-year trend has been upward. African American: 13.4% of students met/exceeded standards, and the 3-year trend has been upward. EL: 27.2% of students met/exceeded standards, and the 3-year trend has been mixed.
- ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2016-17: HPRG: Asian; performance: 72.4% and change: 1.9% LPRG: African American; performance: 13.4% and change: 1.1%
- DISTRICT COMPARISON:** N/A



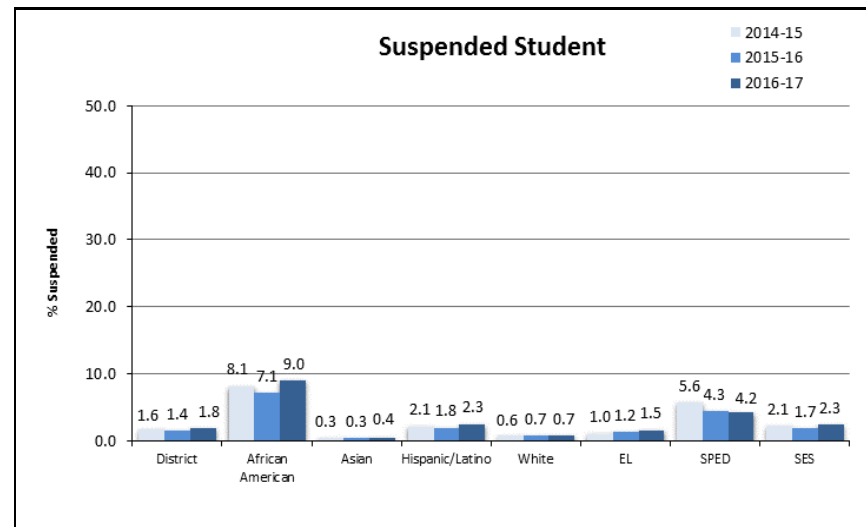
Chronic Absenteeism (Gr K-12)



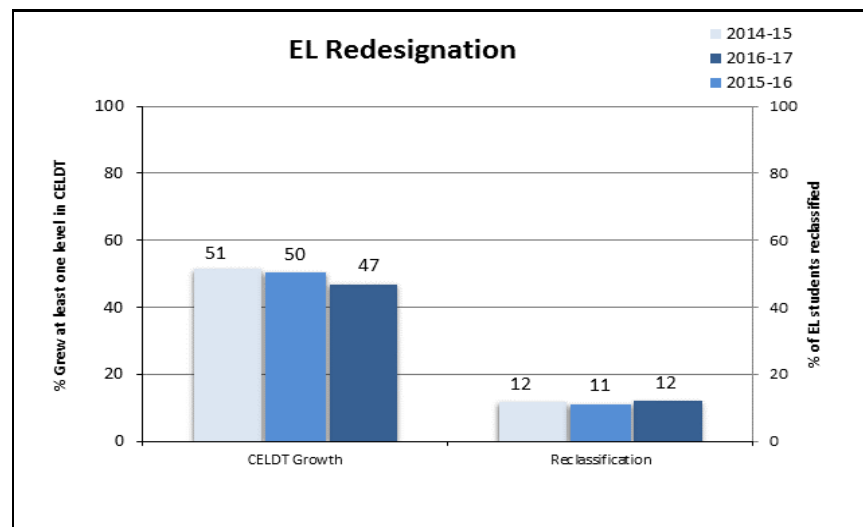
- PERFORMANCE AND TREND:** For Absenteeism in 2016-17: Districtwide: 11.3% of students were chronically absent, and the 3-year trend has been upward. African American: 29.0% of students were chronically absent, and the 3-year trend has been upward. EL: 12.5% of students were chronically absent, and the 3-year trend has been upward.
- ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2016-17: HPRG: Asian; performance: 2.7% and change: 0.1% LPRG: African American; performance: 29.0% and change: 3.0%
- DISTRICT COMPARISON:** N/A

Suspension Rate (Gr K-12)

- PERFORMANCE AND TREND:** For Suspension in 2016-17: Districtwide: 1.8% of students were suspended, and the 3-year trend has been mixed. African American: 9.0% of students were suspended, and the 3-year trend has been mixed. EL: 1.5% of students were suspended, and the 3-year trend has been upward.
- ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2016-17: HPRG: Asian; performance: 0.4% and change: 0.1% LPRG: African American; performance: 9.0% and change: 1.9%
- DISTRICT COMPARISON:** N/A



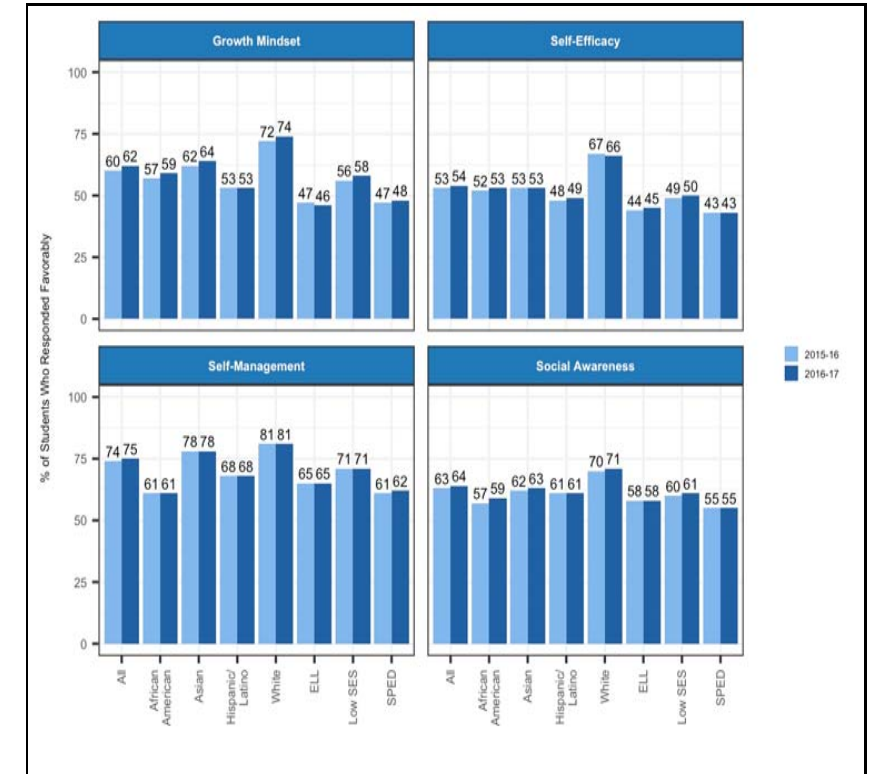
English Learner Redesignation (Gr K-12)



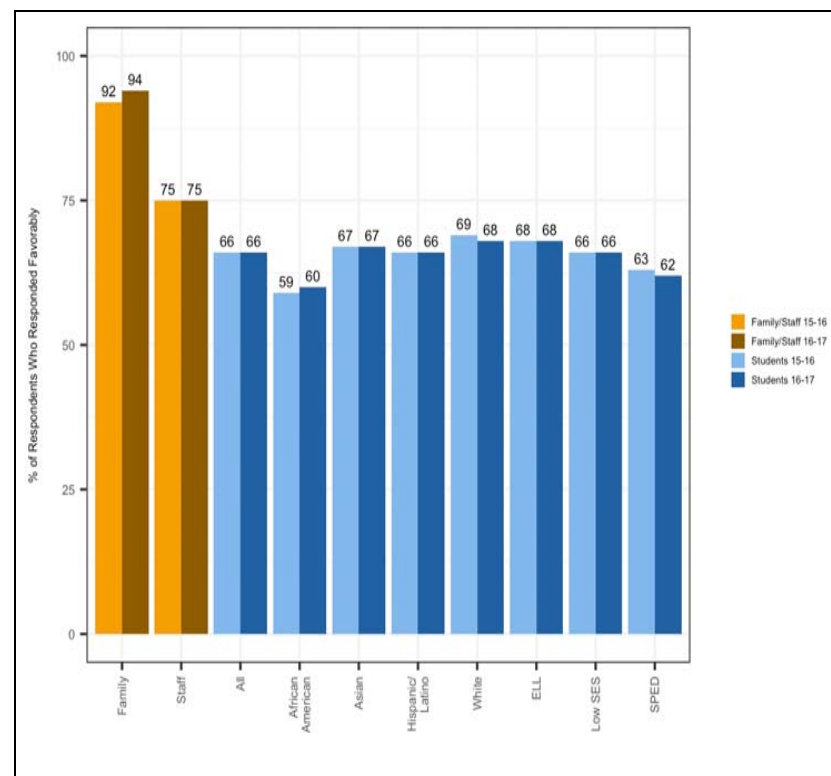
- PERFORMANCE AND TREND:** For 2016-17: CELDT Growth: 46.9% of students grew at least one level, and the 3-year trend has been downward. Reclassification: 11.9% of EL students were reclassified, and the 3-year trend has been mixed.
- DISTRICT COMPARISON:** In 2016-17: CELDT Growth: N/A Reclassification: N/A

Social-Emotional Learning (SEL) Skills (Gr K-12)

- PERFORMANCE AND CHANGE:** For 2016-17: Growth Mindset: 62.0% (2.0%) Self-Efficacy: 54.0% (1.0%) Self-Management: 75.0% (1.0%) Social Awareness: 64.0% (1.0%)
- ACHIEVEMENT GAP:** For 2016-17: Growth Mindset: HPRG: White; favorability: 74.0% and change: 2.0% LPRG: Hispanic/Latino; favorability: 53.0% and change: 0.0% Self-Efficacy: HPRG: White; favorability: 66.0% and change: -1.0% LPRG: Hispanic/Latino; favorability: 49.0% and change: 1.0% Self-Management: HPRG: White; favorability: 81.0% and change: 0.0% LPRG: African American; favorability: 61.0% and change: 0.0% Social Awareness: HPRG: White; favorability: 71.0% and change: 1.0% LPRG: African American; favorability: 59.0% and change: 2.0%
- DISTRICT COMPARISON:** The difference between the school-wide favorability and the average district favorability are as follows: Growth Mindset: N/A Self-Efficacy: N/A Self-Management: N/A Social Awareness: N/A



School Culture-Climate (Gr K-12)



- PERFORMANCE AND CHANGE:** For 2016-17: Students: 66.0% (0.0%) Staff: 75.0% (0.0%) Family: 94.0% (2.0%)
- ACHIEVEMENT GAP:** For 2016-17: Students: HPRG: White; favorability: 68.0% and change: -1.0% LPRG: African American; favorability: 60.0% and change: 1.0%
- DISTRICT COMPARISON:** The difference between the school-wide favorability and the average district favorability are as follows: Students: N/A Staff: N/A Family: N/A

2016-17 PARTICIPATION RATES: Students (for SEL and CC surveys): N/A Staff (N): 3960 respondents Families (N): N/A