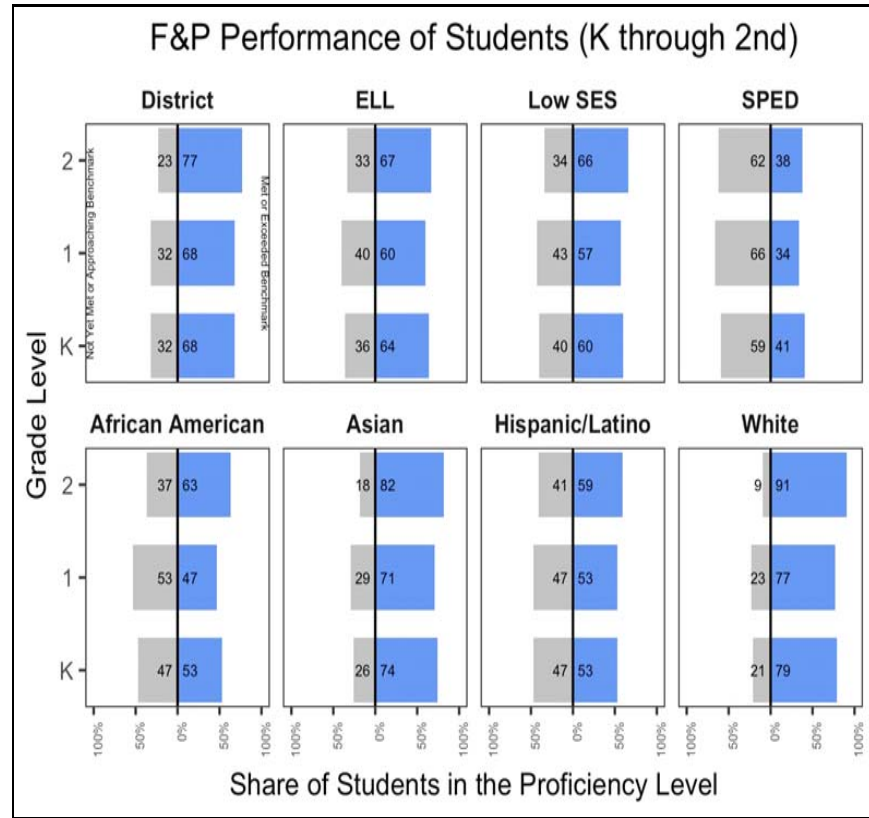


### Fountas and Pinnell (F&P) (Gr K-2)

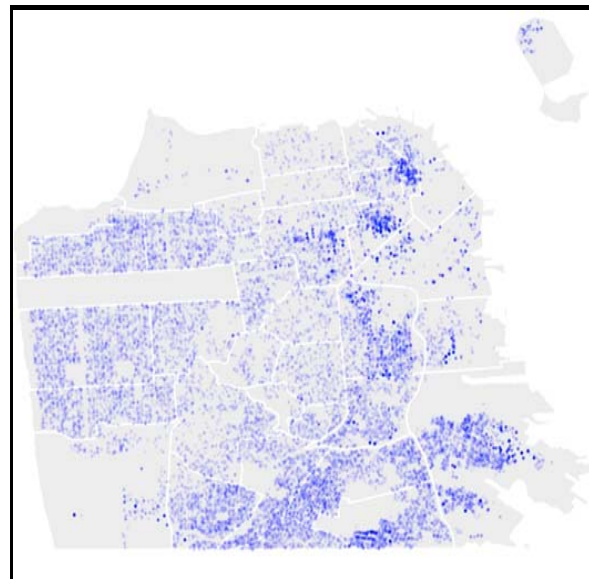
- PERFORMANCE AND CHANGE:** For meeting/exceeding the grade-level benchmarks in 2016-17:  
GR K: 68.4% and the 3-year trend has been mixed.  
GR 1: 68.5% and the 3-year trend has been mixed.  
GR 2: 77.4% and the 3-year trend has been downward.
- ACHIEVEMENT GAP:** For 2016-17:  
GR K:  
HPRG: White; performance: 78.7% and change: 0.3%  
LPRG: Hispanic/Latino; performance: 52.6% and change: -2.8%  
GR 1:  
HPRG: White; performance: 77.4% and change: -5.4%  
LPRG: African American; performance: 46.6% and change: -6.3%  
GR 2:  
HPRG: White; performance: 91.0% and change: 1.6%  
LPRG: Hispanic/Latino; performance: 59.5% and change: -3.4%
- DISTRICT COMPARISON:** The difference between the school-wide performance and the average district performance are as follows:  
GR K: N/A  
GR 1: N/A  
GR 2: N/A



### 2016-17 Equity at a Glance

District	AA	AS	HL	WH	EL	SPED	SES
<b>SBAC ELA</b>	50.5	18.0	64.1	27.3	76.5	24.6	20.6
<b>SBAC Math</b>	51.5	16.0	72.1	26.3	72.1	33.5	24.2
<b>Absenteeism</b>	11.1	30.2	2.0	17.0	6.1	10.0	18.4
<b>Suspension</b>	0.4	2.2	0.1	0.4	0.0	0.3	0.7
<b>SEL</b>							
Growth Mindset	60.0	59.0	60.0	53.0	72.0	48.0	50.0
Self-Efficacy	58.0	60.0	52.0	56.0	69.0	46.0	46.0
Self-Management	72.0	57.0	74.0	66.0	81.0	62.0	56.0
Social Awareness	66.0	62.0	63.0	66.0	73.0	61.0	57.0
<b>Culture-Climate</b>							
Students	72.0	66.0	72.0	72.0	77.0	69.0	70.0
<b>F&amp;P</b>							
GR K	68.4	53.3	74.1	52.6	78.7	64.0	41.3
GR 1	68.5	46.6	71.3	53.1	77.4	60.0	33.6
GR 2	77.4	62.9	81.7	59.5	91.0	67.2	38.4

### Where Do Our Students Live?



## District Data Summary Newsletter - Summer 2017

### K-5 Elementary Grades

San Francisco Unified School District

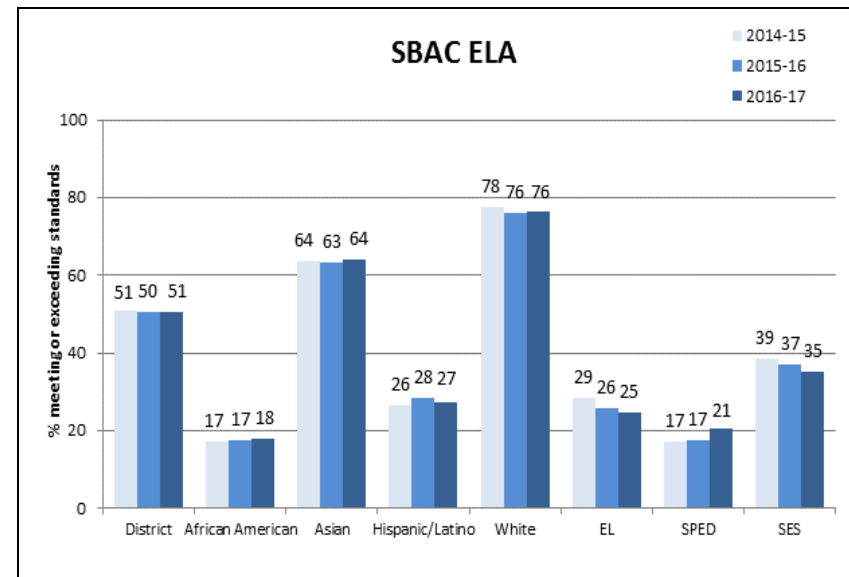
Every number has a story.



### Demographics

Year (Fall)	School Count	African American	American Indian	Asian	Declined to State	Filipino	Hispanic/Latino	Multi Racial	Pacific Islander	White	English Learner	Special Ed.	SES
2014-15	26,683	7.9	0.4	32.0	5.6	3.3	27.8	5.5	1.0	16.4	40.0	10.3	58.4
2015-16	26,490	7.4	0.3	30.4	8.1	3.1	27.8	5.7	1.0	16.2	31.1	10.7	55.4
2016-17	26,439	6.6	0.2	28.4	11.0	2.8	28.0	6.3	0.8	16.0	31.2	11.4	54.1

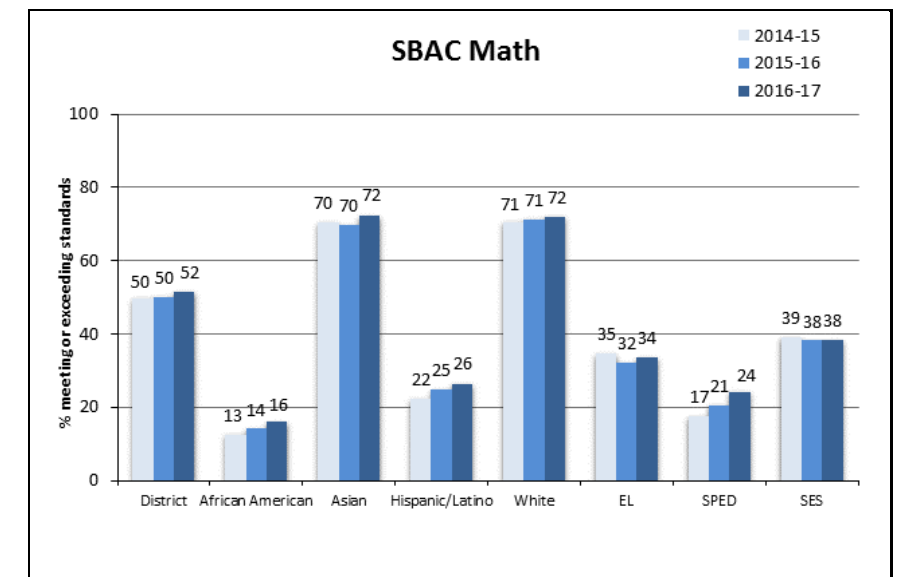
### SBAC English Language Arts (Gr 3-5)



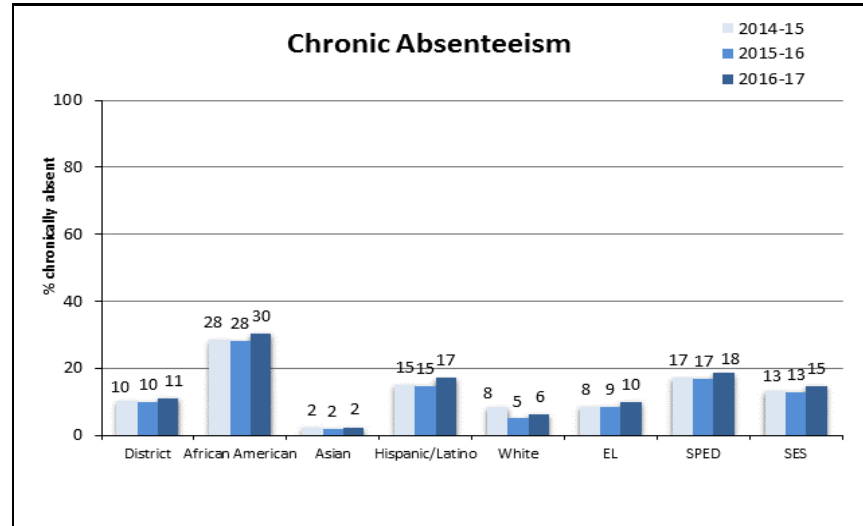
- PERFORMANCE AND TREND:** For SBAC ELA in 2016-17: Districtwide: 50.5% of students met/exceeded standards, and the 3-year trend has been mixed.  
African American: 18.0% of students met/exceeded standards, and the 3-year trend has been downward.  
EL: 24.6% of students met/exceeded standards, and the 3-year trend has been downward.
- ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2016-17:  
HPRG: White; performance: 76.5% and change: 0.5%  
LPRG: African American; performance: 18.0% and change: 0.5%
- DISTRICT COMPARISON:** N/A

### SBAC Mathematics (Gr 3-5)

- PERFORMANCE AND TREND:** For SBAC Math in 2016-17: Districtwide: 51.5% of students met/exceeded standards, and the 3-year trend has been upward.  
African American: 16.0% of students met/exceeded standards, and the 3-year trend has been upward.  
EL: 33.5% of students met/exceeded standards, and the 3-year trend has been mixed.
- ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2016-17:  
HPRG: Asian; performance: 72.1% and change: 2.5%  
LPRG: African American; performance: 16.0% and change: 2.0%
- DISTRICT COMPARISON:** N/A



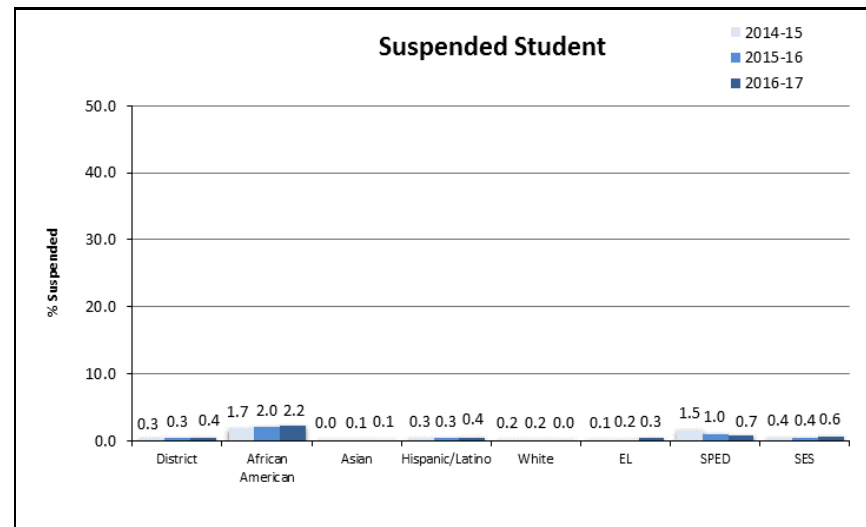
### Chronic Absenteeism (Gr K-5)



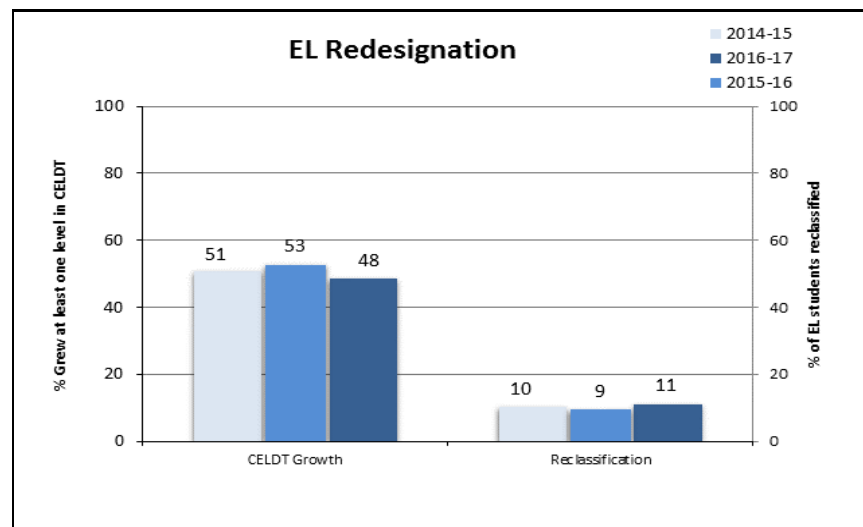
- **PERFORMANCE AND TREND:** For Absenteeism in 2016-17: Districtwide: 11.1% of students were chronically absent, and the 3-year trend has been mixed. African American: 30.2% of students were chronically absent, and the 3-year trend has been mixed. EL: 10.0% of students were chronically absent, and the 3-year trend has been upward.
- **ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2016-17: HPRG: Asian; performance: 2.0% and change: 0.1% LPRG: African American; performance: 30.2% and change: 2.1%
- **DISTRICT COMPARISON:** N/A

### Suspension Rate (Gr K-5)

- **PERFORMANCE AND TREND:** For Suspension in 2016-17: Districtwide: 0.4% of students were suspended, and the 3-year trend has been upward. African American: 2.2% of students were suspended, and the 3-year trend has been upward. EL: 0.3% of students were suspended, and the 3-year trend has been upward.
- **ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2016-17: HPRG: White; performance: 0.0% and change: -0.1% LPRG: African American; performance: 2.2% and change: 0.2%
- **DISTRICT COMPARISON:** N/A



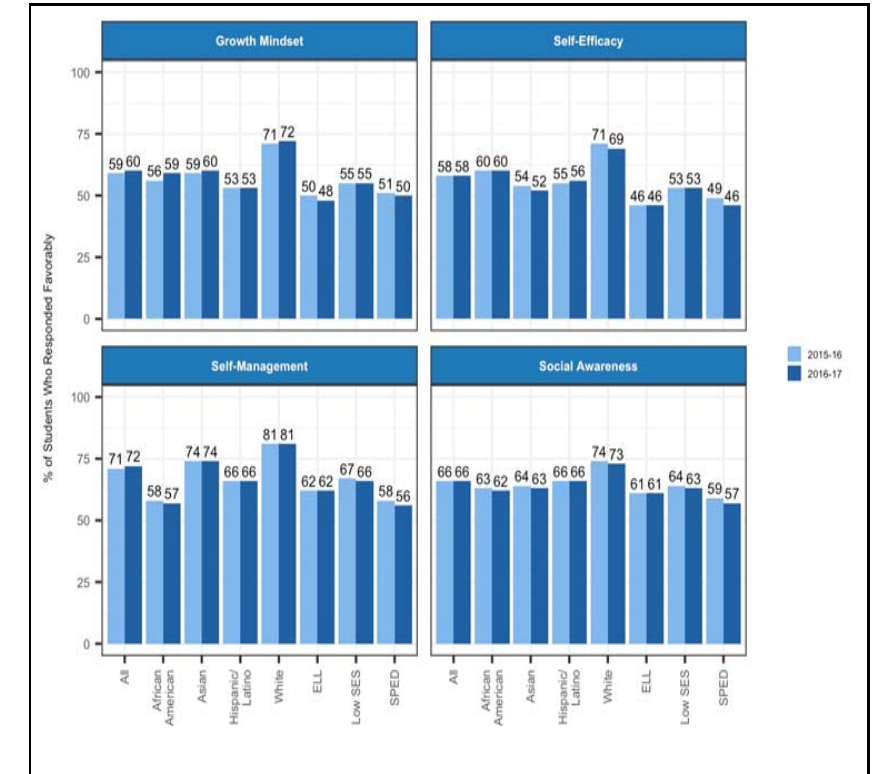
### English Learner Redesignation (Gr K-5)



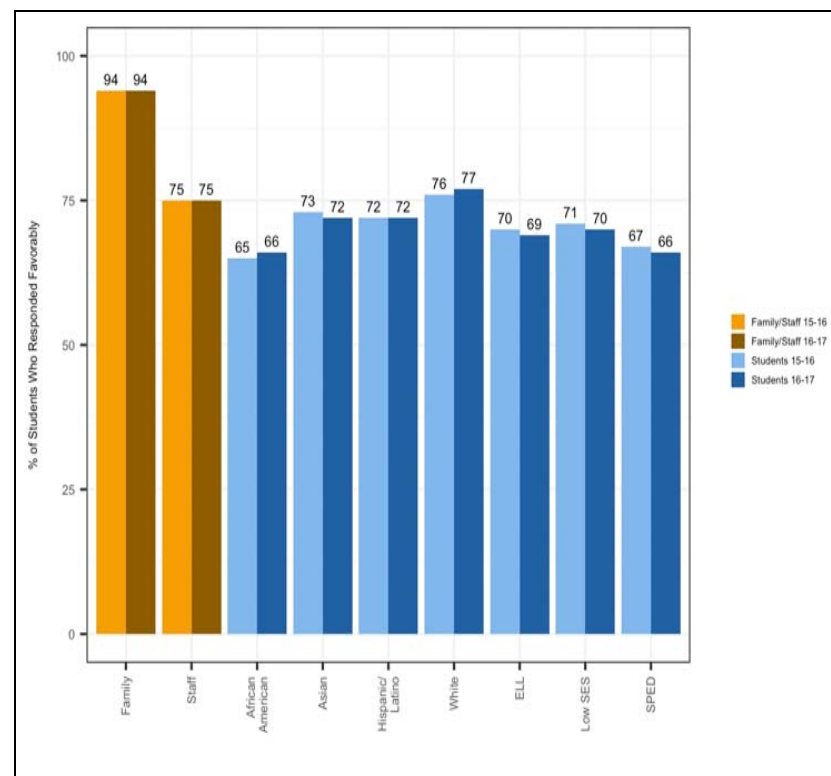
- **PERFORMANCE AND TREND:** For 2016-17: CELDT Growth: 48.5% of students grew at least one level, and the 3-year trend has been mixed. Reclassification: 11.0% of EL students were reclassified, and the 3-year trend has been mixed.
- **DISTRICT COMPARISON:** In 2016-17: CELDT Growth: N/A Reclassification: N/A

### Social-Emotional Learning (SEL) Skills (Gr K-5)

- **PERFORMANCE AND CHANGE:** For 2016-17: Growth Mindset: 60.0% (1.0%) Self-Efficacy: 58.0% (0.0%) Self-Management: 72.0% (1.0%) Social Awareness: 66.0% (0.0%)
- **ACHIEVEMENT GAP:** For 2016-17: Growth Mindset: HPRG: White; favorability: 72.0% and change: 1.0% LPRG: Hispanic/Latino; favorability: 53.0% and change: 0.0% Self-Efficacy: HPRG: White; favorability: 69.0% and change: -2.0% LPRG: Asian; favorability: 52.0% and change: -2.0% Self-Management: HPRG: White; favorability: 81.0% and change: 0.0% LPRG: African American; favorability: 57.0% and change: -1.0% Social Awareness: HPRG: White; favorability: 73.0% and change: -1.0% LPRG: African American; favorability: 62.0% and change: -1.0%
- **DISTRICT COMPARISON:** The difference between the school-wide favorability and the average district favorability are as follows: Growth Mindset: N/A Self-Efficacy: N/A Self-Management: N/A Social Awareness: N/A



### School Culture-Climate (Gr K-5)



- **PERFORMANCE AND CHANGE:** For 2016-17: Students: 72.0% (-1.0%) Staff: 75.0% (0.0%) Family: 94.0% (0.0%)
- **ACHIEVEMENT GAP:** For 2016-17: Students: HPRG: White; favorability: 77.0% and change: 1.0% LPRG: African American; favorability: 66.0% and change: 1.0%
- **DISTRICT COMPARISON:** The difference between the school-wide favorability and the average district favorability are as follows: Students: N/A Staff: N/A Family: N/A

**2016-17 PARTICIPATION RATES:** Students (for SEL and CC surveys): 90% Staff (N): 3960 respondents Families (N): 10834 respondents